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ABSTRACT

Presented is the final report of a project to develop a consortium of Kentucky training institutions prepared to teach educational personnel for handicapped populations. Brief sections cover the following topics: purposes of the project (such as the establishment of a comprehensive statewide data base for student populations); the procedures and activities used to meet project objectives in three major areas (including those related to the faculty and programmatic characteristics of the member institutions); the four major products generated (such as the "Resource File of Kentucky's College and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education"); and the four related activities initiated (which included statewide sharing of revised training programs); the findings of a questionnaire survey to evaluate products; modifications made to the data collection procedures during the second year of the project; conclusions and recommendations (such as the provision of adequate production monies to permit circulation of products to all interested parties); and the 13 objectives initially proposed and related consortium efforts. The bulk of the document consists of appendixes which include information on the work breakdown structure during the first year, Kentucky's graduating special education teachers available for employment for the 1976-77 school year, procedures for inter-institutional utilization of resources and personnel in the area of practical supervision, the 1975-76 faculty resource file, the 1976-77 position openings list, the Inter-state Cooperative Planning Conference, product evaluation questionnaires and cover letters, summaries of product evaluation collected during the second year, the workbreakdown structure for the second year, a sample page of the matrix included in the second year's version of available position documents, data collection questionnaires, the executive board, and a sample newsletter. (SBH)

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Training Consortium of Institutions Preparing Teaching
Personnel for Handicapped Populations

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Training Consortium of Institutions Preparing Teaching Personnel
For Handicapped Populations: A Final Report

Introduction

During the academic year 1972-73 informal discussions were held among representatives of the Kentucky institutions involved in training teachers in the area of Special Education. Originally nine colleges and universities plus personnel from the Kentucky Division of Special Education were involved.

The subjects of these discussions were wide ranging but they eventually came down to the concept that cooperative planning is an essential element for effective training and service in Special Education. This present project was proposed as providing a potential vehicle through which specific problems related to training programs could be approached in a logical comprehensive manner by the Special Education faculties of all of Kentucky's Colleges and Universities.

A result of these discussions was the identification of several areas in which the representatives felt cooperative efforts should be developed. These areas then served as the basis for formulating the rationale from which the proposal was written to support this project. The areas identified were:

1. Effective utilization of current training resources require availability of both intra-institutional and inter-institutional program data. Comprehensive and projected planning is difficult, if not impossible, when approached from the perspective of submission of competitive or independent proposals to state or federal agencies. The need for a coordinated approach for responding to personnel priorities should be given critical focus by the thrust for more definitive evaluation data in pre-service and field performance areas. For example, there are fourteen Special Education training schools in Kentucky and prior to this project there were no data relative to the number of prospective teachers being trained, their

levels of preparation or their specific areas of speciality, i.e., mental retardation, learning disabilities. There also existed an absence of any systematic organized method or vehicle for exchanging information on specific project proposals to state or federal agencies which had, in the past, resulted in duplicative efforts and inconsistencies of direction.

2. On a projected basis, the development of personnel training programs to meet demands for competency certification requirements and to develop new types of professional personnel in public education and non-public school areas requires a comprehensive data base and coordinated procedures not currently available. Reduction of duplicative or competitive program planning and development is essential.

There is a need for the colleges and universities to come to some general agreement as to what competencies are necessary for particular types of certification. Prior to this project there was relatively little inter-institutional quality control in this matter.

3. Coordinated development of preparation programs in specific training areas on an inter-institutional basis is necessary. Questions related to "how many programs are necessary to meet manpower needs in specific preparation areas?" and "What are the minimal requirements for program support and endorsement?" must be considered and resolved. This planning and development must be based on data specific to both field and training program characteristics. There was a need to both collect and analyze this data in terms of priorities and to determine which institutions should emphasize which programs and at what level.

4. Representative of training program needs and priorities to resource control bodies may be best effected on a coordinated, comprehensive basis. Such representation must involve close coordination with SEA's and related state agencies. Priorities for meeting the needs of the handicapped will not be sustained by unilateral, fragmented action on the part of any one institution or agency.

Faculty from the fourteen colleges and universities were serving on a variety of committees and boards in the general areas of exceptional children. Decisions were often made by these groups which vitally effected training programs but only the most haphazard attempt was being made to consult with all schools before the fact. In many cases this resulted in disorder and confusion in the teacher training programs of Kentucky.

The major assumption underlying the initiation of this project was that a need existed to foster increased coordination and reciprocal support among training institutions in Kentucky. Further, this coordination should include state agencies and regulatory/legislative levels if priorities for the handicapped were to be sustained. The following events constituted the initiation of the Consortium:

1. Identified participating Teacher Training Institutions within the State.
2. Requested and received from those institutions letters indicating support for and willingness to participate in the Consortium. A total of thirteen Teacher Training Institutions within the state indicated support for and the desire to participate in the Consortium. Kentucky's State Department of Education, Division of Special Education, pledged its support as did several of the state's local educational agencies (LEA).

3. Created of an Executive Board, members of which represented the participating Teacher Training Institutions, the State Department and several LEAs (See Appendix L).
4. Assisted in the development and presentation of a Cooperative Intra-State Planning Meeting between all agencies within the state who have responsibilities in training personnel to work with handicapped children. This meeting was hosted jointly by the Division of Preparation Programs, Bureau of Education for the Handicapped, the Division of Special Education, Kentucky State Department of Education, and the University of Louisville's Department of Special Education.
5. Identified and hired a project coordinator (Dr. Gregg F. Ingram).
6. Initiated a state survey of participating Institutions of Higher Education regarding the programs they offered for both endorsement and degrees in addition to the generic areas of special education.
7. Developed and initiated a communication network between the Consortium and participating agencies for facilitating future project activities.
8. Developed of a work breakdown structure to guide the initial activities of the Consortium (Appendix A).

Activities used continually throughout the Consortium have included:

1. Quarterly Executive Board meetings
2. Collection of data (i.e. student status, faculty characteristics, program description, etc.) from each institution relative to meeting project objectives (See Appendix K for questionnaires used in these data collection activities).
3. Preparation and dissemination of materials (i.e. position openings in Special Education faculty availability for consulting, etc.) relative to meeting project objectives.

4. Communication with related educational agencies as to the activities engaged in by the Consortium (See Appendix M).

Activities that altered or changed during the duration of the project.

1. The notification of funding for this project was given almost two months after the proposed starting date. This resulted in an overall delay of approximately three months in beginning the project. A project coordinator was not hired until three months after the project was planned to begin. Consequently this delayed developing and implementing activities to meet objectives, completing the project on the date originally set, and expending the funds allocated for the project.
2. At the end of the initial year there was available enough unexpended funds to support one additional year of operation. A No Cost Extension to continue the project was requested and granted. This allowed for the continuation of activities designed to meet project objectives and afforded an opportunity to develop evaluation procedures to determine the effects of these activities on meeting project objectives.
3. A new director assumed leadership of the project during the second year of operation. The new director was given a work breakdown structure of activities to be initiated or continued and time as to when those activities should be completed (See Appendix I). This allowed for continuity of activities throughout the two year duration of the project, however it did restrict the Consortium staff from exploring differential methods or activities to satisfy stated goals.

Purpose

The purpose of this project is best reflected in the original objectives proposed for it. These objectives were:

1. Develop a comprehensive statewide data base for student populations

- 1.1 Background Referents

There currently exists no data base for students in pre-service training programs. It is impossible to relate SEA data regarding manpower needs or priorities with students in process or project program enrollments. No basis exists for coordinating program endorsement or approval at graduate and undergraduate levels.

- 1.2 Enabling Objectives

Develop procedures for data input, processing and analysis specific to:

- 1.2.1 Undergraduate status by declared major or area certification.

- 1.2.2 Undergraduate status by year; freshman, sophomore, junior, senior.

- 1.2.3 Certification level; elementary, secondary.

- 1.2.4 Graduate status; masters, educational specialist, doctoral.

- 1.2.5 Type of position obtained upon degree or certification program completion.

- 1.2.6 Develop a comprehensive data matrix for coordinating institutional and SEA data.

- 1.3 Evaluation Objective

Develop and operationalize data input, processing and analysis procedures among institutions by June 30, 1975.

2. Develop procedures for in-field follow-up.

- 2.1 Evaluation Objective

Develop and operationalize model for comprehensive follow up in coordination with SEA by June 30, 1975.

3. Develop Procedures for coordinating inter-institutional pooling of generic competency areas.

- 3.1 Evaluation Objective

Specify procedures for inter-institutional sharing of training curriculum models and procedures with emphasis on core competency areas by June 30, 1975.

4. Develop procedures for coordinated utilization of field practica sites and supervisory personnel.

- 4.1 Evaluation Objective

Registry of field practica sites and procedures for coordinated utilization will be operational by June 30, 1975.

5. Develop procedures for facilitating placement of program graduates in rural areas.

- 5.1 Evaluation Objective

Develop procedures for inter-institutional stress of rural placements and coordination with placement offices by June 30, 1975.

6. Develop procedures for inter-institutional coordination with related state service and training agencies, i.e., Vocational Education, Vocational Rehabilitation, Mental Health.

- 6.1 Evaluation Objective

Review related agency manpower needs data and possible projections of training needs by June 30, 1975.

7. Develop procedures for collective coordination with related educational program and agency activities.

- 7.1 Evaluation Objective**

Develop registry of agencies and procedures for coordinated activities by June 30, 1975.

8. Coordinate consortium activities with newly developing local state educational functions.

- 8.1 Evaluation Objective**

Develop and organize school district plans for program planning by consortium institution by June 30, 1975.

9. Coordination of continuing education activities in Kentucky

- 9.1 Evaluation Objective**

Identification of needs, possibilities for joint institutional planning and program to be completed by June 30, 1975.

10. Develop coordinated faculty/staff cooperative relationships between participating institutions.

- 10.1 Evaluation Objective**

Develop, distribute and operationalize data with identified programming needs for cooperative planning by June 30, 1975.

11. Develop procedures for collective representation to state agencies.

- 11. Evaluation Objective**

Develop and operationalize plans for collecting and dissemination of state plans involving handicapped population to the consortium members and transmittal of reaction to appropriate agencies by June 30, 1975.

12. Coordinate utilization of resource such as the HACHE project with the Educational Commission of States.

- 12.1 Evaluation Objective**

Prepare and disseminate relevant information to consortium members to enhance utilization of such resources by June 30, 1975.

13. Coordinate consortium activities with directly related special regional and national projects.

- 13.1 Evaluation Objective**

Develop registry of projects involved in developing materials directly related to consortium program activities; dissemination of material to consortium members; establish feedback loop relative to use of supplied materials by June 30, 1975.

Procedures

To facilitate maximum use of available Consortium resources and staff, the proposed objectives for this project were categorized into three groups representing clusters of related objectives. This allowed the staff to apply selected activities and strategies to several related objectives at one time. Data collected for answering a particular objective in many instances had relative value to answering several; therefore most of the activities specified and implemented during the project were used in collecting data or developing materials for categories and not individual objectives. The remainder of this section will be presented according to the three major areas of objectives. Within each area the objectives will be stated followed by the procedures and activities to meet those objectives.

Area 1. Objectives in this area related to students' status and performance.

The objectives dealt primarily with the status of students either in training or as they functioned on the job. This area included the following objectives and activities.

Objectives

1. The Consortium will attempt to coordinate the development of a comprehensive statewide data base for student certifications.
2. The Consortium will attempt to develop procedures for in-field follow-up. To meet the objectives in this area, the following activities were initially certified, developed and implemented by the Consortium staff.

Activities

1. Information was solicited and collected from each of the institutions as to the students who would be graduating or completing a certification program and would be

seeking employment in the area of Special Education.

This descriptive information was organized by area of exceptionality and included the potential employees (teachers) name and address. In Appendix B can be found a sample of the type and organization of this information. After the information had been collected it was printed, bound and disseminated to all agencies who had been identified as potential employers (i.e. school districts, hospitals, clinics, etc.) of special education personnel.

2. In an attempt to develop an infield follow-up system the Consortium collected from each institution descriptions of their evaluation and/or follow up systems. This information became a part of the University Information File; this file is a catalog of descriptive information about each of the institution training program.

Area II. Objectives related to the faculty and programmatic characteristics of the member institutions. The objectives and activities for this area included:

Objectives

1. Develop procedures for coordinating inter-institutional pooling of generic competency areas.
2. Develop coordinated faculty staff cooperative relationships between participating institutions.
3. Develop procedures for coordinated utilization of field practica sites and supervisory personnel.
4. Develop procedures for facilitating placement of program graduates in rural areas.

Activities

- 2.1 An ad hoc committee of Consortium members was formed to develop procedures for inter-institutional sharing of resources and personnel in supervising practica. The results of this committee's efforts are found in Appendix C. The document from this committee was duplicated and circulated to all Consortium members with recommendations for future development and implementation of the proposed procedures.
- 2.2 A University Information File composed of descriptive information about each of the member institutions training program to include the course work, number of credit hours required and practicum experience offered. Also, the training relative to the area of exceptionality and the teaching competencies to be learned were included in this file. (This document is quite extensive and too large for inclusion on this report, however, a copy can be obtained upon request from the Consortium.)
- 2.3 A Resource File was developed relative to identifying faculty personnel from each institution as to their area of expertise and training background. Information was collected from the institutions faculty members and then organized into areas of exceptionality and/or professional services faculty could provide. Appendix D provides some examples of the type and organization of this information. Once collected the information was reproduced and submitted to all Consortium members and agencies who it was felt could use the information in an attempt to meet Area II objectives.

2.4. Information as to the positions available for the coming year was solicited from all agencies in the state who had indicated they hired special education personnel. Once collected the position openings were organized according to Kentucky's Educational Development Districts (EDD) by public and private educational agencies, area of exceptional and number of positions available. Appendix E contains samples of information.

Area III Objectives dealt with the activities of Related Educational Agencies. Categorized into this area were the following objectives and activities:

Objectives

1. Develop procedures for inter-institutional coordination with related state service and training agencies, i.e., Vocational Education, Vocational Rehabilitation, Mental Health.
2. Develop procedures for collective coordination with related educational program and agency activities.
3. Coordinate utilization of resources such as the HACHE project with the Educational Commission of States.
4. Develop procedures for collective representation to state agencies.
5. Coordinate consortium activities with newly developing local state educational functions.
6. Coordination of continuing education activities in Kentucky.

7. Coordinate Consortium activities with those that directly relate to other special regional and national projects.

Activities

- 3.1 A search was initiated to locate and identify all related agencies, state, federal and private within the State of Kentucky that provided service to exceptional population. Once identified the agency was contacted to determine the type and extent of the service offered. This information was then used in determining future Consortium activities. (i.e. development of position opening file, dissemination of materials to agencies in need of information, etc.)
- 3.2 The Consortium assisted in conducting a cooperative inter-state planning conference which was an initial attempt to bring all agencies serving handicapped populations together to identify areas in which these agencies could share information, resources and material to better serve handicapped children. Appendix F contains a summary of the activities and recommendations made during this conference.
- 3.3 A system of communication (i.e. telephone, letter and personal contact) was developed and implemented with all educational agencies serving handicapped population. This was done in an attempt to reduce duplication of service by identifying the services being offered by each agency and then making that information known to all other agencies.

ResultsProducts Generated

Four major products were compiled and disseminated during the duration of the project. The questionnaires used to collect data required to generate these products are found in Appendix K. These products and their related Consortium objectives are as follows:

1. Resource File of Kentucky's College and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education - Area 2, Specifically Objectives 2 and 3 and Area 3 Objectives.
2. Kentucky's Graduating Special Education Teachers Available for Employment for the 1976-77 School Year - Area 1 objectives Area 2 specifically, Objective 4.
3. Position Openings in Special Education Within the State of Kentucky for the 1976-77 School Year - Area I, II, and III.
4. University Information File - Area I Objectives, Objective 2 and Area II Objectives, Objectives 1 and 3. (Compiled and disseminated during Year 1 only).

Activities Initiated: Year II

Four related activities were pursued in addition to the Product Generation assignments which were suggested as the primary Consortium tasks during the second year of the project. These activities and their relationship to overall Project objectives are discussed in the following sections:

- (1) Project RETOOL - Two proposals were forwarded to the Teacher Education Division of the Council for Exceptional Children in behalf of the Consortium participants. These proposals dealt with Phases I and II of Project RETOOL, a continuing education project for college and university level teacher trainers in

Special Education. Both proposals were funded and consequently a statewide needs assessment was conducted by Consortium-staff (Phase I) and the proposed service delivery model relative to the identified retraining needs is currently being expanded (Phase III) during the fall of 1976. These efforts are and have been totally supported by Project RETOOL funds. The activities involved in Project RETOOL are felt to be very closely related to the overall Consortium objective of fostering closer cooperation between the participating agencies as well as that of assisting in the enhancing of the capabilities of the participating Teacher Education Programs to meet the in-service and pre-service teacher training needs in Kentucky.

- (2) Statewide sharing of revised training programs - New special education certification requirements, imposed by the State Department of Education, and scheduled to go into effect in 1981 have necessitated the revision of all existing special education training programs in the Commonwealth of Kentucky. The Consortium staff is currently compiling copies of the revision efforts from each participant for distribution to all participants by mid-summer 1976. This activity is perceived by Consortium personnel and participants as being closely related to the general objective of providing a unified front to State Education Agencies as well as exemplifying a favorable cooperative atmosphere developing between the participants.
- (3) Division of product generation responsibilities - In the interest of attempting to continue making available the products compiled and disseminated during the duration of the project after expiration of the current grant, the participants are currently being surveyed

to ascertain their willingness and perceived capabilities to perform the tasks involved in producing these documents on a shared basis. Conceivably these documents could be produced at minimal expense in terms of time and/or money by each participant agreeing to fulfill specified commitments and in turn forwarding the results of their efforts to some central depository for final compilation and dissemination. The response to date has been very positive, however, the survey efforts are still in progress and it is anticipated that further definitive action will be impossible until mid-summer of 1976. The initiation of this suggestion by the Executive Board (representative of all participating agencies) would seem to be indicative of a supportive gesture in relation to the specific objectives identified as being related to the functions served by these documents. Additionally, the suggestion and the response to the survey to date further exemplifies the cooperative relationships that have evolved from post Consortium endeavors.

(4) State Department support of continued efforts - The Consortium Director drafted a letter to Dr. George Troutt, Assistant Superintendent, Bureau of Education for Exceptional Children in the Kentucky State Department of Education requesting assistance in publication and dissemination of the three products proposed for continuation. This action was taken upon recommendation of the Executive Board and the response, still pending, will have considerable influence on the capability (and perhaps willingness) of the participants to endeavor to produce these documents independently after the current no cost extension of the grant expires.

Evaluation of Products

Questionnaires were designed to solicit evaluative feedback from the recipients of three of the four major documents produced during the project. These questionnaires (See Appendix G) have been distributed to all recipients and are still being returned and the data being compiled. The results, as available to date, are summarized for each document in Appendix H. At present, return rates for these three surveys vary from 22% for the Graduating Special Education Teachers document to approximately 50% for the Resource File. Such low return rates make it rather risky to draw conclusions regarding the data. However, some attention may be warranted the item on each questionnaire which deals with the "perceived need for the document in the future." 100% of the respondents to the Position Openings in Special Education questionnaire have expressed a desire to see this document's dissemination continued, 98% have expressed a similar opinion in reference to the Graduating Special Education Teachers list, and only 10% of the respondents have suggested that they anticipate no future need for the type of information contained in the Resource File.

The collection and compilation of this data will continue beyond the current grant's expiration as such data may be helpful in seeking whatever internal or external assistance may be required to continue production and dissemination of these types of documents in the absence of a federally funded Consortium. Even when considering the rather sparse return rates a definite, positive reaction trend would seem apparent in regard to user evaluations of all three products.

No formal evaluation procedures were utilized in relation to the University Information File.

Procedural Modifications: Year 2

Modifications were made with respect to the data collection procedures used for all three major products developed during the second year of the project. These modifications are detailed in the following sections:

1. Data Collection Procedures.

In an effort to stimulate a higher response rate to requests made for data necessary for compilation of the Resource File, Graduating Trainee List and Available Positions documents contingencies were specified in the cover letters accompanying the appropriate questionnaires for each document. Potential respondents were told that their receipt or subsequent Consortium products would be directly contingent upon their forwarding responses to the current requests for information. Copies of the revised Resource File were to be distributed contingent upon response to the Resource File questionnaires; copies of the revised Available Positions document were to be distributed contingent upon response to the Graduating Trainee's questionnaires; and copies of the revised Graduation Trainees List would be distributed to respondents to the questionnaire surveying Available Positions. When compared with returns for 1974-75 the 1975-76 data would suggest that something, perhaps the contingencies, did seem to stimulate higher response rates for college and university personnel in relation to the Resource File and Graduating Trainees List. However, the local education agencies and other agencies surveyed regarding Available Positions did not seem to be influenced by the newly imposed contingencies (perhaps they were even offended by them).

Table 1 depicts the comparison of response rates in relation to data collection activities for the two year duration of the project.

TABLE 1

DATA COLLECTION SUMMARIES 1974-75 vs 1975-76

	Agencies Surveyed		% of Agencies Responding		Total Entries	
	1975	1976	1975	1976	1975	1976
Resource File	14	**14	50%	93%	19	67
Graduating Trainees	*13	**14	69%	100%	198	278
Available Positions	212	212	71%	67%	680	480

*Total reflects Centre Colleges withdrawal from Consortium

**Total reflects additional of Union College to Consortium

2. Available Positions Document

A matrix was added to the initial page for each Educational Development District's (EDD) entries in the Available Positions Document which enabled the user to identify at a glance (1) the agencies projecting teaching position vacancies by number of such vacancies and type of unit, (2) the agencies reporting to projected openings, and (3) the agencies failing to respond to the request for such information. This modification was implemented in an effort to reduce the time required of reading through all entries in the EDD's section in order to ascertain where vacancies existed as well as the types of positions available. A sample of the matrix may be found in Appendix J.

Conclusions and Recommendations

1. Project objectives were unwieldy as initially stated and had to be regrouped to permit more efficacious staff and resource utilization. Future projects organized for similar purposes might be better advised to focus attention on a few very specific critical objectives rather than attempt to deal with the broad range of objectives as proposed for the particular project.
2. Levels of inter-institutional cooperation seemed to improve significantly during the second year of operation of the current project. Response rates improved for all university data collection activities ... several cooperative endeavors were undertaken (sharing of revised programs, Project RETCOL, etc.). This may not have evolved had the project terminated at the end of year 1 as originally proposed. Future such projects would be advised to be established on a multi-year basis to allow potential participants to "buy into" the idea.
3. Recipients of Consortium products reacted very favorably to them, however, budgetary constraints imposed upon the current project did not permit sufficient distribution to all who perhaps could have benefited from them. All faculty, rather than only department chairmen or program component heads, should receive Graduating Trainee Lists and Resource Files. Future similar projects should include adequate production monies to permit circulation of their products to all interested parties.
4. The designation of the Consortium office as the central depository and vehicle for circulation of information perhaps acquired or developed by one participant but of potential use to all participants has been a strong feature of the current project. A similar arrangement could evolve even in the absence of external support and, regardless of the funding situation, such an arrangement would certainly be recommended.

5. Evaluation of the current project's products was largely restricted to IHE and LEA personnel. Extending the evaluation population to include program graduates, eg. Follow-up of program graduates to determine usefulness of Available Positions document in relation to finding jobs, etc., would be advised.
6. Consortium products were favorably received by their recipients, however, the current evaluation efforts have centered primarily around the usefulness of information presented by the individual products. Future similar endeavors should examine production costs in relation to the usefulness of the products as well.

Summary

The Kentucky Training Consortium was developed to better meet the perceived needs of preparation programs in Special Education. Originally thirteen objectives were specified in the original proposal (October, 1973). The proposal was funded beginning June 1, 1974 through May 31, 1975. Due to the lateness in being notified of the grant approval we were unable to recruit a Project Director. We appointed Dr. Clegg Ingram who joined the faculty at the University of Louisville as the director for 1974-1975 and provided him release time for this purpose. Dr. Ingram left at the end of the first year and Dr. Marvin Holmes assumed his position as Project Director during the second year (1975-1976). The grant was supported the second year through a one year No Cost Extension which was made possible from the unexpended funds the first year due to our lateness in getting a Project Director appointed.

The thirteen objectives initially proposed and related Consortium efforts are: presented, as grouped into the three related areas during Year 1:

AREA I

1. Coordinate the development of a comprehensive statewide data base for student population.

Graduating senior list and card index of students in training.

2. Develop procedures for in-field follow-up.

Shared in University Information File

AREA II

1. Develop procedures for coordinating inter-instructional pooling of general competency areas.

Shared in University Information File (Enabling Objective 3.2.1).

Newly developing programs resulting from new state certification requirements are being compiled for distribution during summer of 1976.

2. Develop coordinated faculty/staff cooperative relationships between participating institutions.

Resource File identified TEP personnel by areas of research interest, expertise, consultive services, etc. (Enabling Objective 10.2.1).

3. Develop procedures for coordinated utilization of field practica sites and supervisory personnel.

Sites being used by all Consortium participants identified in University Information File (Enabling Objective 4.2.2).

4. Develop procedures for facilitating placement of program graduates in rural areas.

Graduating Trainees List distributed to all LEAs affording rural as well as urban and suburban personnel the opportunity of establishing direct contact with trainees available to fill S.E. vacancies.

Available Positions document distributed to all SE TEP's to be used in making prospective graduates aware of specific needs and contacts as pertain to rural as well as urban and suburban vacancies in SE Programs (Enabling Objective 5.2.1).

AREA III

1. Develop procedures for inter-institutional coordination with related state service and training agencies, i.e., Vocational Education, Vocational Rehabilitation, Mental Health.

Preliminary search conducted.

2. Develop procedures for collective coordination with related educational program and agency activities.

No specific action taken.

3. Coordinate utilization of resources such as the HACHE project with the Educational Commission of States.

Participated on behalf of Consortium i. an interstate planning conference.

4. Develop procedures for collective representation to state agencies.

Sharing of individual SE TEPs' program revision efforts instituted to meet new state certification requirements.

5. Coordinate Consortium activities with newly developing local state educational functions.

Available positions document permits specification of personnel needs on a statewide basis (Enabling Objective 8.2.2).

6. Coordination of continuing education activities in Kentucky.

Project RETOOL activities, undertaken in behalf of the Consortium, have identified a variety of retraining needs of college/university SE personnel. Subsequent service delivery model development and implementation activities should also be beneficial in related continuing education endeavors for classroom teachers, parents and other interested laymen. (Enabling Objectives 9.2.1 and 9.2.2).

7. Coordinate Consortium activities with those that directly relate to other special regional and national projects.

Proposal for Project RETOOL submitted in behalf of all Consortium participants.

APPENDIX A

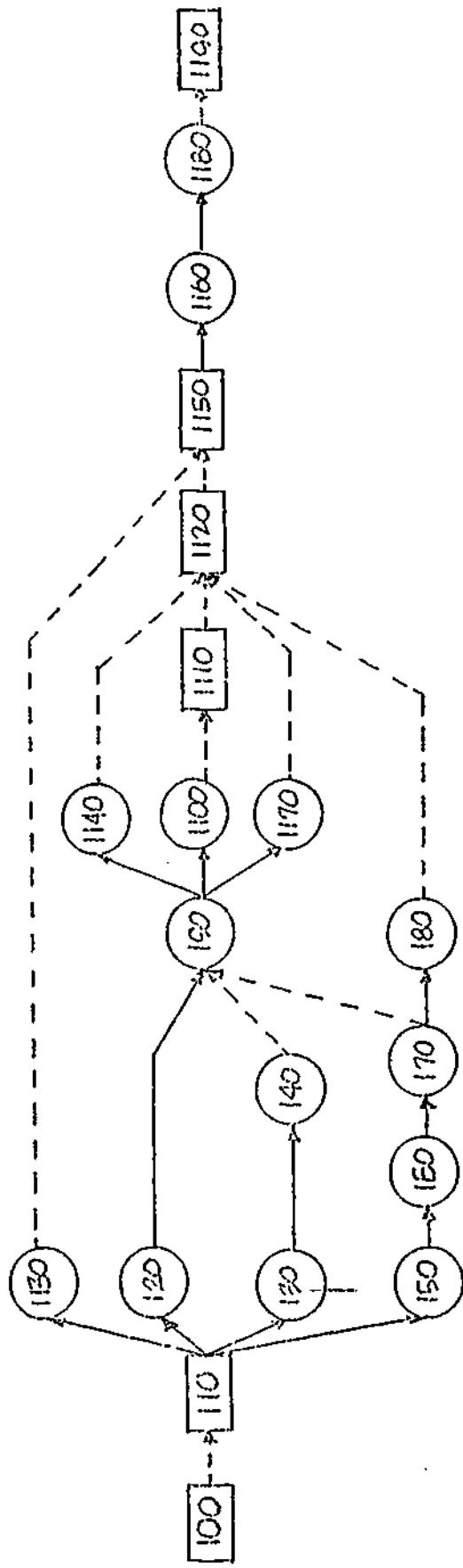
WORK BREAKDOWN STRUCTURE: YEAR I

Consortium

GENERAL WORKBREAKDOWN STRUCTURE

<u>Events</u>	<u>Activities</u>	<u>Anticipated Time To Complete</u>	<u>Completion Date</u>
100	Consortium Project Started		1 July 74
110	Consortium Project Director Hired		1 Sept 74
	120 Develop intra-office policies	10	
	130 Develop Communications Network	35	
	140 Obtain Letters of Commitment	30	
	150 Prioritize Project Objectives	5	
	160 Develop Rationale for Prioritization	2	
	170 Develop Strategies to meet objectives	20	
	180 Develop Workbreakdown Structure for Strategies	15	
	190 Schedule and conduct interviews	30	
	1100 Identify other activities Consortium is to engage	5	
1110	Obtain approval for Strategies		18 Oct 74
1120	Present overview of Consortium to State		18 Oct 74
	1130 Develop procedures for completing reports	30	
	1140 Identify information for projects continuation	10	
1150	Interim Report Submitted		15 Oct 74
	1160 Collect and Analyze Data	150	
	1170 Develop and Implement Dissemination	25	
	1180 Prepare final Report	30	
1190	Final Report Submitted		1 Sept 75

GENERAL SUMMARY



DEPT. OF SPECIAL EDUCATION
 SMALL PROJECT: TRAINING CONVENTION
 UNIVERSITY of LOUISVILLE
 OVERVIEW of PROJECT DEVELOPMENT
 DEPT. CHAIR: DON 2 LOGAN
 DIRECTOR: DEETE E. MCGOWAN
 1 JUL 74 - 1 JUL 75
 1 OCT 74
 KEY
 EVENTS
 ACTIVITIES

APPENDIX B

GRADUATING SPECIAL EDUCATION TEACHERS
AVAILABLE FOR EMPLOYMENT FOR THE 1976-77 SCHOOL YEAR

KENTUCKY'S GRADUATING SPECIAL EDUCATION TEACHERS
AVAILABLE FOR EMPLOYMENT
FOR THE 1976-77 SCHOOL YEAR

TRAINING CONSORTIUM

TRAINING CONSORTIUM INSTITUTE, INC.
EXPANDING EDUCATING SERVICES
IN EDUCATION AND EMPLOYMENT

Kentucky Board Louisville Western Edition
Kentucky Department of Education
State Department of Education
State Department of Education
State Department of Education
State Department of Education

KENTUCKY'S
GRADUATING
SPECIAL EDUCATION TEACHERS
AVAILABLE FOR EMPLOYMENT
FOR THE 1976-77 SCHOOL YEAR

DR. MARVIN HOLMES
CONSORTIUM DIRECTOR

MR. GARY McKIM
OBJECTIVES COORDINATOR

This list of names was compiled by the Training Consortium of Institutions
Preparing Personnel for Handicapped Population in Kentucky.

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

U. S. OFFICE OF EDUCATION
BUREAU OF EDUCATION FOR THE HANDICAPPED
PROJECT NO. H 025955
GRANT NO. OEG O 74-2770

Recommended

Users:

Any educational agency such as school districts, state schools or agencies, comprehensive care centers, private schools, that employ specially trained personnel to serve exceptional children.

Rationale:

Many times school district superintendents and/or the district's special education supervisors have difficulty in identifying persons qualified in the area of special education to fill vacancies within the district. Conversely, graduating students who are being certified as special education teachers or supervisors have limited information about the availability of all the special education position openings within the State of Kentucky. A composite list of special education qualified/certified personnel who are seeking job placement should help to facilitate the identification, recruitment, and selection of personnel to fill state and local education agency vacancies in special education.

Purpose:

The catalog was prepared as a means from which local and state education agencies could identify, select and recruit potential special education teachers and supervisors to fill vacancies within their system for the 1976-77 year.

Use of Names:

This list of names is composed of students from Kentucky's colleges and universities who will be receiving special education teaching certification during the spring or summer of 1976. These students have indicated an interest in being employed as special education teachers, clinicians and supervisors within Kentucky's educational system and have given written permission to have their names, phone numbers and addresses made public to potential special education employers.

Users Guide:

Names are organized alphabetically, into the major areas of special education certification. The areas and pages on which they can be found are listed in the Table of Contents.

Included in each individual's address is an abbreviation of the university or college from which the graduate is receiving certification. The abbreviation for each institution are listed below. Also, the names and phone numbers of the directors of each institution's special education program are listed. This information can be used for soliciting personal references and/or more specific information about students.

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Dr. Thomas McCarthy
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Special Education Department
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Owensboro, Kentucky 42301
502-685-3131

Cumberland College - (Cumb)
Dr. J. P. Duke
Academic Dean
Williamsburg, Kentucky 40769
606-549-2233

Eastern Kentucky University - (EKU)
De. Wcitsse de Hoop
Department of Special Education
and Rehabilitation
Richmond, Kentucky 40475
606-622-4442

Kentucky Wesleyan College - (KWES)
Dr. J. Robert Cockrum
Department of Special Education
College of Education
Owensboro, Kentucky 42301
606-684-5261

Morehead State University - (MSU)
Dr. Robert Mohahan
Department of Special Education
School of Education
Morehead, Kentucky 40351
606-783-2221

Murray State University - (Murr)
Dr. Larry Marrs
Department of Special Education
School of Education
Murray, Kentucky 42071
502-782-2446

Northern Kentucky State College - (NKSC)
Dr. Janet Johnson
Department of Education
Highland Heights, Kentucky 41076
606-781-2600

Pikeville College - (Pike)
Dr. Presley Pendergrass
Director Teacher Corps.
Department of Education
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606-432-3161

Spalding College - (Spald)

Dr. John Brannon or Sister Mary Catherine Baschart
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851 South Fourth St.
Louisville, Kentucky 40203
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Union College - (UnC)

Dr. Don L. Calitri
Union College
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Barbourville, Kentucky 40906

University of Kentucky - (UK)

Dr. Edward Blackhurst
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College of Education
Lexington, Kentucky
606-258-8987

University of Louisville - (UL)

Dr. Don R. Logan
Department of Special Education
College of Education
Louisville, Kentucky 40208
502-636-6581

Western Kentucky University - (WKU)

Dr. Curtis Englebright
Department of Reading and Special Education
College of Education
Bowling Green, Kentucky 42101
502-745-4541

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Speech Correction	20
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Due to the late arrival of graduate data from Cumberland and Brescia Colleges all of their graduates in Special Education are listed beginning on Page 26.

In addition to the Eastern Kentucky University graduating seniors appearing within the book, there is a supplementary list of EKU graduates by speciality on pages 27 and 28.

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EDUCABLE MENTALLY HANDICAPPED

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LEARNING DISABILITIES

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CUMBERLAND COLLEGE

SPECIAL EDUCATION MINOR (A minor in Secondary Education (Special) qualifies the teaching the Educable Mentally Retarded and the Trainable Mentally Retarded):

Miss Sharon Carnes	Mr. Kenneth Martin
Miss Evelyn Farmer	Mr. Dennis Mattingly
Miss Judy Gray	Mrs. Mary Trammell
Mr. Anthony Hampton	Mr. David Wircman
Mrs. Shelly King	

SPECIAL EDUCATION ENDORSEMENT (An Elementary Certificate is endorsed for teaching the Educable Mentally Retarded and the Trainable Mentally Retarded):

Miss Debra Ballard	Mrs. Augusta Johnson
Miss Jan Britton	Mrs. Sharron Milier
Miss Sue Burnett	Miss Michelle McCormick
Mr. Cecil Crubbs	Mrs. Carolyn Meadors
Mr. Norman Denney	Mrs. Susan Pennington
Mrs. Audrey Elliott	Mrs. Donna Shemwell
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APPENDIX C

PROCEDURES FOR
INTER-INSTITUTIONAL UTILIZATION OF RESOURCES
AND PERSONNEL IN THE AREA OF PRACTICA SUPERVISION

AD HOC COMMITTEE TO
DEVELOP PROCEDURES FOR
INTER-INSTITUTIONAL UTILIZATION OF RESOURCES
AND PERSONNEL IN THE AREA OF PRACTICA SUPERVISION

March 28, 1975

Background Referent

An ad hoc committee to develop procedures for inter-institutional sharing of resources and personnel related to supervision of practica experiences was created as a result of an executive board recommendation. The committee was charged with the responsibility of specifying (1) reasons why utilization of resources of personnel between institutions was necessary; (2) conditions in which sharing could take place; and (3) procedures for utilization of resources and personnel between each of the institutions that compose the training consortium. Essentially the committee endeavors to meet this charge would result in identifying strategies for satisfying two of the consortium's primary objectives, which are:

Develop procedures for coordinated faculty/staff cooperative relationships between participating institutions.

Develop procedures for coordinated utilization of field practica sites and supervisory personnel.

Committee Composition

The committee was composed of five members: Dr. Thomas, McCarthy, Bellarmine College, Dr. Weitse de Hoop, Eastern Kentucky University; Dr. Edward Blackhurst, University of Kentucky; Dr. Curtis Inglebright, Western Kentucky University; and Dr. Clegg Ingram, Training Consortium Director.

Committee Proposal

Given the aforementioned charge and provided with information from a task force that had initially worked on this same problem the committee made the following proposals and recommendations.

1. IDENTIFICATION OF REASONS FOR COOPERATIVE UTILIZATION OF RESOURCES

1.1. Reduced Expenditures For Supervision

Individual institutional costs for supervision of practica experiences can be reduced through cooperative sharing of resources and personnel. This is most evident when an assessment is made of the amount of travel and time each institution consumes in supervision of its practica experiences. For example, some of the institutions have practica sites located at great distances from them. This requires both expenditure in travel and faculty time to supervise these sites. Most often there exist, in closer proximity to the site, qualified and capable personnel from another institution who could, with reduced costs in travel and time, adequately supervise those sites. Through cooperation the institution maintains its practica sites necessary for training students but reduces the cost of supervising those sites.

1.2. Increased Potential For Supervision

Through cooperation each institution increases its potential for providing adequate supervision; that is, if the institutions cooperatively share resources and personnel they have increased

their capacity in terms of numbers of practica sites and supervisory personnel to provide supervision. Without cooperation each institution is limited as to its capability to provide supervision in terms of personnel, finances and time.

1.3. Increased Resources For Accomodating Students Training Needs

If each institution identified and made available its practica sites and supervisory capabilities this would increase the number of practica experiences that each institution could offer as options in their training programs. Students would then be afforded the opportunity of selecting practica experiences that could better accomodate their training needs. An ancillary benefit of this type of resource could be the identification and potential use of increased numbers of quality practica sites by the institutions.

2. CONDITIONS UNDER WHICH COOPERATIVE UTILIZATION OF RESOURCES OF PERSONNEL SHOULD TAKE PLACE

2.1. Specification Of Commitment

Each institution should identify and specify the degree of commitment it has or can make for sharing resources and personnel for practica and practica supervision.

2.2. Willingness To Cooperate

A cooperative effort will be dependent upon having each

institution not only identify the degree of commitment they could invest but to express the degree of willingness they have to meet that commitment. This should be in writing and made available, through the consortium to each of the other participating institutions.

3. PROCEDURES FOR COOPERATIVE UTILIZATION OF RESOURCES AND PERSONNEL

3.1. Practica Site Development

3.1.1. Identification and description of all practica sites now being used by each institution. This information is to be made available to all institutions.

3.1.2. Identification and description of other potential practica sites, especially in rural areas, that could be used by each institution for field experiences.

3.1.3. A resource file on all practica sites and supervisory personnel will be developed and made available through the consortium to each of the institutions.

3.2. Supervisory Development On Site

3.2.1. Identification of local education agency (LEA) personnel who could be hired or used as supervisors of practica experiences for each of the institutions.

3.2.2. These persons would have to meet the following criteria:

1. Provisional certificate in area of exceptionality in which supervision is to be done.

2. Master Degree - Rank II
3. Two years teaching experience in the area of exceptionality the supervision is to be done
4. Express a willingness to participate as a supervisor
5. Be identified as a "good teaching" model
6. Be identified by the district superintendent or special education supervisor as a potential supervisor even though they do not meet all of the above criteria.

3.2.3. Their selection would be based on the expressed willingness of the district, in which they worked, in allowing them to participate. The district superintendent and special education supervisor would have to give approval for using these persons. Also, the district superintendent or special education supervisor would be involved in the identification and selection of qualified personnel in their district who could be used as supervisors.

3.2.4. These "on site" supervisors, hired by the institutions, would help to decrease the travel and time expenditures for faculty from each of the institutions.

3.2.5. On site supervisors would or could act as a screening mechanism for the district for the identification and

selection of new teachers in the area of special education. For example, an "on site" supervisor from the district could determine which of the student teachers being supervised would be good potential teachers for the districts. The supervisor would, in effect, act both as a screening devise and recruiter for the district.

3.3. Development Of Supervisory Criteria

- 3.3.1. Each institution will assist in the identification and specification of behaviors and competencies student teachers should develop or manifest as a result of each practical experience. These would be used as a guide for supervising those experiences.
- 3.3.2. The supervisor, either the institution's or on site supervisor, would have a checklist of behavior or competencies from which to observe and evaluate student teacher behavior.
- 3.3.3. A checklist of behaviors would be developed for each area of exceptionality in which cooperative supervision practical could be effected.

3.4. Development Of Areas For Institutional Cooperation

- 3.4.1. Each institution should make available library and other resources plus classroom space for seminars to supervisory personnel and students from other institutions

when they are supervising practice in sites within the geographic location of that institution. For example, if Western Kentucky is supervising practice experiences in the Louisville area the University of Louisville would make available to the capacity they were able, classroom space and library resources to Western Kentucky University and vice versa.

3.4.2. Inter-Institutional Supervision And Practice Experience

1. Institutions should set a fee for the amount they would charge to supervise students from other institutions.
2. Every institution that has students supervised by another institution will be expected to reciprocate supervising that same number of students for that institution.
3. Institutions could cooperatively hire additional supervisory personnel who would supervise each institutions practice experiences.

APPENDIX D

FACULTY RESOURCE FILE 1975-76

RESUME OF ALL CERTIFICATES OF PERSONNEL WHO TEACH OR PRACTICE AND PRACTICALLY TEACH THE LANGUAGE

RESOURCE FILE OF KENTUCKY'S
COLLEGE AND UNIVERSITY FACULTY
PERSONNEL WHO TEACH OR PROVIDE SERVICES
IN THE AREA OF SPECIAL EDUCATION

DR. MARVIN HOLMES
DIRECTOR

MR. GARY McKIM
OBJECTIVES COORDINATOR

SPECIAL EDUCATION UNIT
UNIVERSITY OF LOUISVILLE
LOUISVILLE, KENTUCKY

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

U.S. OFFICE OF EDUCATION
BUREAU OF EDUCATION FOR THE HANDICAPPED
PROJECT NO. H 025955
GRANT NO. OEG O 74-2770

RESOURCE FILE
Second Edition
1976

Introduction

This second edition of the Resource File of Kentucky's College and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education represents the up-dated faculty alignments for school year 1975-76. All information contained within this document was voluntarily provided by each person whose name appears herein.

Rationale

Each of Kentucky's thirteen (13) institutions of higher education providing teacher training programs in the area of special education have faculty members with unique abilities, interests, training and background. These faculty members are not only a valuable resource to each of their respective institutions but potentially to the entire state's educational system. It was felt by the Training Consortium that by identifying faculty members as to their areas of interest, training and backgrounds and then making that information available to all agencies that provide special education services (i.e. local school districts, state educational agencies, private agencies) this resource could be tapped to provide increased and better services to Kentucky's exceptional children. The purpose of this file is to circulate to all agencies providing services to exceptional children information about the available expertise within the colleges and universities that could be used for:

1. developing in-service training programs for agency staff.
2. direct services, such as diagnostic-prescriptive assistance, to exceptional children.
3. consultative assistance for developing, implementing or evaluating educational programs.
4. conducting research in the area of special education.
5. developing new innovative programs for serving exceptional children.
6. improving the teacher training programs within the colleges and universities, etc.

Organization

The file has been organized by (1) generic area of special education; (2) areas of consultation; (3) direct services assistance. Future resource information will be collected, in addition to that above, as to interest in research, program development, etc. Following is an example of how this resource file has been organized.

Area of Exceptionality (EMI, TMI, etc.)

College and Universities (in alphabetical order)

Faculty members names and addresses

Areas of consultative service (within the generic area)

Areas of research interests within generic area

Special interests (within generic area)

Potential Users of this Document

This resource file should be a worthwhile tool to any persons interested in developing, improving, implementing and evaluating educational programs for exceptional populations. For example, school district personnel wishing to develop an inservice training program in diagnostic-prescriptive techniques for the handicapped could refer to this document to identify university personnel who could assist them in this task. A school district or private agency wishing consultative assistance in the administrative or supervision of their special education program could use this file in identifying personnel within Kentucky who have the necessary expertise to assist them. Any agency that plans an inservice or pre-service training program or needs diagnostic-prescriptive services given directly to students should find this file a valuable resource.

In addition, University personnel called upon to provide consultive services may use this document to assist the agency seeking such services in locating other qualified personnel should that particular faculty person be unavailable at the time of the request.

KENTUCKY COLLEGES AND UNIVERSITIES
OFFERING
TEACHER PREPARATION PROGRAMS IN SPECIAL EDUCATION

Bellarmine College, Louisville, Kentucky 40205 (502) 452-8011

Programs: EDUCABLE MENTAL RETARDATION, SPEECH AND HEARING
Contact: Mental Retardation--Mr. Thomas McCarthy; Speech and Hearing--Miss Mary Anne Fueglein

Brescia College, Owensboro, Kentucky 42301 (502) 685-3131

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION, SPEECH AND HEARING, LEARNING DISABILITIES (NEUROLOGICALLY IMPAIRED)
Contact: Mental Retardation--Mrs. Susan Ford; Speech and Hearing--Miss Bobbie Robertson; Learning Disabilities (Neurologically Impaired)--Mr. Stephen McNamara, Director of Special Education

Cumberland College, Williamsburg, Kentucky 40769 (606) 549-2200

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION
Contact: Dr. E. C. Masden, Academic Dean

Eastern Kentucky University, Richmond, Kentucky 40475 (606) 622-0111

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION, LEARNING DISABILITIES (NEUROLOGICALLY IMPAIRED), EMOTIONALLY DISTURBED, SPEECH AND HEARING, DEAF AND HARD OF HEARING
Contact: Mental Retardation--Dr. Wietse de Hoop or Dr. Ralph White; Learning Disabilities (Neurologically Impaired)--Dr. Roy S. Neckler; Emotionally Disturbed--Mrs. Micki Thompson; Speech and Hearing--Dr. Howard L. Eldot or Mrs. Julie Bolling, Deaf and Hard of Hearing--Dr. Lee Waters

Kentucky Wesleyan College, Owensboro, Kentucky 42301 (502) 684-5261

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION
Contact: Dr. J. Robert Cockrum, Director of Teacher Education, and Ms. Dorothy Weiland

University of Kentucky, Lexington, Kentucky 40506 (606) 258-9000

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION, ORTHOPEDICALLY HANDICAPPED, SPEECH AND HEARING, LEARNING DISABILITIES (NEUROLOGICALLY IMPAIRED), EMOTIONALLY DISTURBED, ADMINISTRATION OF SPECIAL EDUCATION PROGRAMS
Contact: Dr. A. Edward Blackhurst, Chairman, Department of Special Education; Mental Retardation--Dr. William Berdine; Orthopedically Handicapped and Learning Disabilities (Neurologically Impaired)--Dr. Donald Cross; Speech Pathology and Audiology--Dr. Joe Helmick; Emotionally Disturbed--Dr. C. Michael Nelson

University of Louisville, Louisville, Kentucky 40208 (502) 636-6581

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION, DEAF, HARD OF HEARING, LEARNING DISABILITIES (NEUROLOGICALLY IMPAIRED), EMOTIONALLY DISTURBED, SPEECH AND HEARING, VISUALLY IMPAIRED

Contact: Mental Retardation--Dr. Don R. Logan and Dr. Joy Donaldson, Speech and Hearing or Deaf and Hard of Hearing--Dr. William Brown, Dr. James Blake, Dr. David Thompson; Learning Disabilities (Neurologically Impaired)-- Dr. Denny Edge; Emotionally Disturbed--Dr. John Garrett, Dr. Nettie Brazil; Visually Impaired--Dr. Ed Berla

Morehead State University, Morehead, Kentucky 40351 (606) 783-2221

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION

Contact: Dr. Robert Monahan, Department of Special Education

Murray State University, Murray, Kentucky 42071 (502) 762-3757

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION, SPEECH AND HEARING

Contact: Dr. Larry Marrs, Chairman, Mental Retardation--Mrs. Billie Downing; Speech and Hearing--Dr. Jon Hufnagle - also LEARNING DISABILITY AND EMOTIONALLY DISTURBED programs

Northern Kentucky State College, Highland Heights, Kentucky 41076 (606) 781-2600

Programs: EDUCABLE MENTAL RETARDATION, LEARNING DISABILITIES (NEUROLOGICALLY IMPAIRED)

Contact: Mental Retardation--Dr. James R. Satterfield, Department of Education; Learning Disabilities (Neurologically Impaired)--Dr. Janet Johnson

Spalding College, Louisville, Kentucky 40203 (502) 585-9911

Programs: SPEECH AND HEARING

Contact: Sister Sheila Ann Madden, Registrar; Mrs. Suzanne Williamson-- Department of Communicative Disorders

Western Kentucky University, Bowling Green, Kentucky 42101 (502) 745-0111

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION, LEARNING DISABILITIES (NEUROLOGICALLY IMPAIRED)

Contact: Dr. Curtis Englebright, Coordinator of Special Education, College of Education

Pikeville College, Pikeville, Kentucky 41501 (606) 432-3161

Programs: EDUCABLE MENTAL RETARDATION, TRAINABLE MENTAL RETARDATION

Contact: Dr. Presley W. Pendergrass, Chairman, Division of Education and Psychology

Union College, Barbourville, Kentucky 40906 (606) 546-4151

Programs: TO BE INSTITUTED SCHOOL YEAR 1976-77.

Contact: Dr. Don L. Calitri, Union College, Chairman, Division of Applied Sciences, Box 481, Barbourville, Kentucky 40906

BECAUSE OF THE LATE ARRIVAL OF DATA FROM UNION COLLEGE, ALL RESOURCE INFORMATION IS LISTED SEPARATELY ON PAGES 51-52.

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GENERIC AREAS

EDUCABLE MENTALLY HANDICAPPED

EASTERN KENTUCKY UNIVERSITY

Wietse De Hoop - Professor and Chairman
Department of Special Education
243 Wallace Building
Eastern Kentucky University
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Program evaluation

Research Interests:

Arithmetic MR
Piagetian developmental concepts
Compressed speech

Special Interests:

Future trends
History of Special Education

Ralph White - Professor
Box 510
Eastern Kentucky University
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Mental retardation
Learning disabilities

Research Interests:

Mental retardation
Learning disabilities
Personality measures

Special Interests:

In-service workshops
Research in learning disabilities
Teacher competency

Micki Tye Thompson - Assistant Professor
252 Wallace Building
Eastern Kentucky University
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Diagnosis
Reading
Methods/techniques/strategies for mentally retarded, learning
and behavioral disabled
Materials for special education classes
Prescriptive teaching
Learning packets

Research Areas:

Perceptual motor
Teacher attitudes
Reading

Special Interests:

Evaluation of programs
In-service workshops
Program development (organization and curriculum)

KENTUCKY WESLEYAN COLLEGE

Olive Ruff (See Learning Disabilities)

MOREHEAD STATE UNIVERSITY

L. Bradley Clough - Professor
Morehead State University
U.P.O. '13
Morehead, Kentucky 40351
(606) 783-3250

Consultative Services:

Diagnostic psycho-educational and B.D.
L.D. Neurologic

Research Areas:

Psychological testing with personality
Perception problems and motor coordination
Form organization

Daniel B. Berch - Assistant Professor
Morehead State University
601-A Ginger Hall
Morehead, Kentucky 40351
(606) 783-2187

Consultative Services:

Behavior management
Learning and memory in the M.R.

Research Interests:

Memory
Behavior management

Special Interests:

In-Service workshops

D. J. Monahan - Assistant Professor and Chairman
Morehead State University
601-H Ginger Hall
Morehead, Kentucky 40351
(606) 783-2187

Consultative Services:

Preschool, M.R., L.D., P.H., and E.D.
Methods/materials

Research Interests:

Multihandicapped
Adapting facilities
Secondary EMI

Special Interests:

In-Service workshops
Multihandicapped
Special Olympics
Teacher education
Camping programs

MURRAY STATE UNIVERSITY

Doris M. Connor - Assistant Professor
 Special Education Department
 Murray State University
 Murray Kentucky 42101
 (502) 762-6963

Consultative Services:

Multiply handicapped
 Diagnostics

Research Interests:

Teacher expectancies with retarded children
 Teacher training in institutions for the mentally handicapped

Special Interests:

In-Service training for teachers

Billie Downing - Associate Professor
 College of Human Development and Learning
 Murray State University
 Murray, Kentucky 42071
 (502) 762-2056

Consultative Services:

Curriculum/training/education techniques with EME/TMH
 Day care for pre-school
 Planning for profound-severely mentally retarded
 Parent counseling

Special Interests:

Teacher preparation with emphasis on competencies
 New trends

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson - Assistant Professor and Chairman
 507 Nunn Hall
 Northern Kentucky State College
 Highland Heights, Kentucky 41076
 (606) 781-2600 ext. 242

Consultative Services:

Behavior analysis and modification
 Use of music in special education
 Educational assessment in learning disorders
 Remediation learning and behavior disorders

Research Interests:

Music therapy with retarded and emotionally disturbed children
 Academic remediation (various subject areas) with retarded,
 emotionally disturbed and learning disorder children
 Stimulus control of directionality
 Development of self-contained, competency-based teacher
 training materials

Special Interests:

Designing programmed instruction materials
 Methods for elementary academic remediation and teacher
 training

James Satterfield - Associate Professor
 S-446
 Highland Heights, Kentucky 41076
 (606) 781-2600 ext. 148

Consultative Services:

Diagnostic evaluation
 Programming for the mentally handicapped

Research Interests:

Predicting juvenile delinquency
 Institutional studies
 Foster home placement for retarded children
 Influence of TV on success in reading

Special Interests:

Diagnostic-prescriptive teaching; testing new materials
 In-service training programs
 Program development

PIKEVILLE COLLEGE

Carol Jean Tackett - Instructor
 Room 110, Record Memorial
 Pikeville, Kentucky 41501
 (606) 432-3161, Ext. 257

Consultative Services:

Teaching the MR

Special Interests:

Diagnosis of exceptional children
 Instructional models for the education of
 exceptional children

UNIVERSITY OF KENTUCKY

William " Berdine - Assistant Professor
 University of Kentucky
 224 Taylor Building
 Lexington, Kentucky 40507
 (606) 258-2840

Special Interests:

Diagnostic Procedures
 Direct observation and adaptive behavior
 rating techniques

A. Edward Blackhurst (See Special Education Administration)

Boris E. Bogatz, Coordinating Office of Regional Resource Centers
 University of Kentucky
 114 Bradley Hall
 Lexington, Ky. 40506
 (606) 258-4671

Consultative Services

EMH, TMI
 Special Education Administration
 Resource Materials Management

Research Interests:

- Teacher education
- Instructional materials use and evaluation
- Education and training of the mentally handicapped

Special Interests:

Network (regional and national) service delivery systems
 Teacher training
 Future trends

Dorothy K. Howard - Instructor
 University of Kentucky
 222-A Taylor Building
 Lexington, Kentucky 40507
 (606) 257-2933

Consultative Services

- EMH Classrooms
- Curriculum Management
- Teaching Materials
- Teacher/student interaction systems
- Classroom observation systems
- Teacher evaluation systems

Research Interests:

- Teacher/student interaction systems
- Classroom observation systems
- Teacher evaluation systems

Special Interests:

In-service workshops

H. Wayne Johnson
 Coordinating Office of Regional Resource Centers
 University of Kentucky
 114 Bradley Hall
 Lexington, Ky. 40506
 (606) 258-4671, Ext. 20

Consultative Services:

- Psychology-assessment
- Career Ed-MR
- Curriculum Design-All handicaps
- Work Shop Center Development

Research Interests:

- Brain-injured (cognitive processes)
- Developmental learning (Piaget, etc.)
- Biological Sciences for TMH, EMH
- Learning Styles
- Evaluation Design
- Administrative Structure

Special Interests:

- Career education for the handicapped
- Developmental learning
- Evaluation design
- Rural/remote programs (e.g. vi workshops)
- Mainstreaming

James A. McLoughlin (See LD)

Barbara Pelfrey
 University of Kentucky
 222 Taylor Building
 Lexington, Kentucky 40506
 (606) 258-8774

Special Interests:

Behavior modification
 Workshops
 Mainstreaming
 Resource rooms
 Supervision of student teachers

UNIVERSITY OF LOUISVILLE

Janice M. Barthie - Lecturer
 206 Education Building
 University of Louisville
 Louisville, Kentucky 40208
 (502) 636-6581

Consultative Services:

Inservice workshops and planning
 Diagnostic-prescriptive teaching
 Inservice planning
 Contingency Contracting
 Learning centers
 EMH, LD

Special Interests:

Piaget's theories applied to EMH, TMH
 Teaching
 Reading and Math workshops
 Behavior management

Joy Donaldson
 Special Education Unit
 University of Louisville
 Louisville, Kentucky 40208
 (502) 636-6591

Consultative Services:

Developing programs in Mainstreaming
 Models for educational or residential services for
 the mentally retarded
 Modification of teacher or public attitudes toward
 exceptional persons
 Creative expression through art, body movement,
 or dance

Research Interests:

Modification of attitudes
 Attitudes toward Mainstreaming
 Future: Use of biofeedback techniques

Special Interests:

Human relations/affective concerns in special education
 Facilitating personal growth of special education teachers

Denzil Edge (See Learning Disabilities)

Marvin Clinton Holmes - Assistant Professor
 Special Education Unit
 3-B Education Building
 University of Louisville
 Louisville, Ky. 40208
 (502) 636-4928

Consultative Services:

Vocational education for the handicapped and disadvantaged
 Behavior management (individual and group)
 Methodology and instruction for the handicapped and
 disadvantaged
 Program evaluation and design (competency based instruction)
 Mainstreaming

Research Interests:

Vocational needs of the handicapped in Kentucky
 Behavior management (covert reinforcement)
 Peer tutoring
 Competency based instruction
 Mainstreaming

Special Interests:

Methodology of instruction for pre-school handicapped
 Behavior management procedures
 Vocational education for the handicapped
 Peer tutoring
 Mainstreaming
 Competency based instruction in the public schools
 Curriculum design

WESTERN KENTUCKY UNIVERSITY

F. Corydon Crooks - Assistant Professor
 #114 College of Education
 Western Kentucky University
 Bowling Green, Kentucky 42101
 (502) 745-4541

Consultative Services:

Organizing and coordinating teacher-trainee field
 practicum experiences
 In-service training for teachers to work with exceptional
 children
 In-service methods and materials for exceptional children
 Evaluation of teachers and programs in special education

Special Interests:

Methods and materials (especially mental development)
 field experiences for teacher trainees
 Program development for special education teacher-trainees

Carolyn S. Houk - Instructor
 College of Education, #119
 Western Kentucky University
 Bowling Green, Kentucky
 (502) 842-3370, ext. 22

Consultative Services:

Development and Utilization of learning centers

Research Interests:

Reading and the EMH child

Special Interests:

Future trends in special education

Mary Ellen Taylor - Associate Instructor
 Jones Jagers Laboratory School
 Western Kentucky University
 Bowling Green, Kentucky 42101
 (502) 748-4541

Consultative Services:

Curriculum planning for TMH
 Language stimulation for developmentally young
 Parent involvement planning
 Peer tutoring to help teach TMH

John F. Vokurka
Department of Reading and Special Education
Western Kentucky University
Bowling Green, Kentucky 42101
(502) 745-4541, Ext. 17

Consultative Services:

Programming for EMI and TMH
Preschool education for the handicapped
Language acquisition
Legal aspects

Research Interests:

Early childhood intervention
Language acquisition
Curriculum implementation

Special Interests:

Continual consultation
In-service workshops
Program development
Trends and issued
Mainstreaming
Multidiscipline approaches
Parent involvement

TRAINABLE MENTALLY HANDICAPPED

EASTERN KENTUCKY UNIVERSITY

Wietse De Hoop (See EMH)

Ralph White (See EMH)

KENTUCKY WESLEYAN COLLEGE

Olive Ruff (See Learning Disabilities)

MOREHEAD STATE UNIVERSITY

L. Bradley Clough (See EMH)

Carol Ann Georges - Assistant Professor
604 C-Ginger Hall
Morehead State University
Morehead, Kentucky 40351
(606) 783-2187

Consultative Services:

Mental retardation
Speech and hearing

Research Interests:

In-service workshops
On-site consultant services
Teaching off-campus courses in special education

Bob Monahan (See EMH)

MURRAY STATE UNIVERSITY

Doris M. Connor (See EMH)

Billie Downing (See EMH)

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

James R. Satterfield (See EMH)

UNIVERSITY OF KENTUCKY

William H. Berdine (See EMH)

Boris E. Bogatz (See EMH)

H. Wayne Johnson (See EMH)

James W. Tawney - Associate Professor
University of Kentucky
107 Porter Building
721 South Limestone
Lexington, Kentucky
(606) 257-2929

Consultative Services:

Project design and evaluation

Design and analysis of learning environments

Automated and non-automated learning systems

Research Interests:

Language

Moderately retarded

Errorless learning

Competency based teacher education and evaluation

Special Interests:

Long-range state and regional planning in SMH and
multiply handicapped.

Development of future oriented technologies

Design of alternative educational delivery systems

Right to education

UNIVERSITY OF LOUISVILLE

Joy Donaldson (See EMH)

Marvin Clinton Holmes (See EMH)

WESTERN KENTUCKY UNIVERSITY

John F. Vokurka (See EMH)

Mary Ellen Taylor (See EMH)

SEVERELY MENTALLY RETARDED

EASTERN KENTUCKY UNIVERSITY

Micki Tye Thompson (See EMH)

Ralph White (See EMH)

MOREHEAD STATE UNIVERSITY

Bob Monahan (See EMH)

MURRAY STATE UNIVERSITY

Doris M. Connor (See EMH)

Billie Lanning (See EMH)

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

James R. Satterfield (See EMH)

UNIVERSITY OF KENTUCKY

William H. Berdine (See EMH)

David L. Gast - Assistant Professor
University of Kentucky
224 Taylor Building
Lexington, Kentucky 40506
(606) 258-4496

Consultative Services:

Behavior management
Single subject research
Severe mental retardation
Program development and evaluation

Research Interests:

Behavior management (normal and MR children)
Language training with SMI adolescents
Pre-academic skill development in normal and retarded
children

Special Interests:

Normalization of services to the handicapped
Personnel preparation for SMH
Program development for SMH
Control of maladaptive behavior

H. Wayne Johnson (See EMH)

James W. Tawney (See TMH)

UNIVERSITY OF LOUISVILLE

Joy Donaldson (See EMH)

Marvin Clinton Holmes (See EMH)

WESTERN KENTUCKY UNIVERSITY

John F. Vokurka (See EMH)

LEARNING DISABILITIES

EASTERN KENTUCKY UNIVERSITY

Roy Stewart Meckler - Associate Professor
 Dept. of Special Education
 254 Wallace Building, Box 751
 Eastern Kentucky University
 Richmond, Kentucky 40475
 (606) 622-4442

Consultative Services:

Diagnostic Programs
 Mainstreaming
 Evaluation Procedures for LD programs

Research Interests:

In-service training for teachers
 Resource teaching
 Perceptual motor problems in TMRs

Special Interests:

Mainstreaming and Resource Rooms
 Attitudes of regular teachers toward special education

Ralph White (See EMH)

KENTUCKY WESLEYAN COLLEGE

Olive Ruff - Instructor
 Kentucky Wesleyan College
 Dept. of Education and Psychology
 Owensboro, Kentucky 42301
 (502) 685-2981

MOREHEAD STATE UNIVERSITY

L. Bradley Clough (See EMH)

Carol Ann Georges (See TMI)

Bob Monahan (See EMH)

MURRAY STATE UNIVERSITY

Jon Hufnagle - Assistant Professor
 Department of Special Education
 Murray State University
 Murray, Kentucky 42071
 (502) 762-2446

Consultative Services:

Speech pathology
 Language
 Learning disabilities

Research Interests:

Cleft palate
 Voice

Special Interests:

In-Service workshops

Billie Downing (See EMH)

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

UNIVERSITY OF KENTUCKY

Donald P. Cross - Associate Professor
 University of Kentucky
 232 Taylor Building
 Lexington, Kentucky 40506
 (606) 257-1822

Consultative Services:

Program design and evaluation
 Assessment

Research Interests:

Attitudes toward the handicapped
 Effect of language training

Special Interests:

Education evaluation
 Programming in special education

H. Wayne Johnson (See EMI)

James A. McLoughlin - Assistant Professor
 University of Kentucky
 229 Taylor Building
 Lexington, Kentucky 40506
 (606) 257-2846

Consultative Services:

Learning and behavioral disabilities
 Diagnosis and remediation
 Mainstreaming
 Resource teachers and resource rooms
 Language disabilities

Research Interests:

Resource teachers and resource rooms
 Language disorders
 Mainstreaming
 Teacher training in LD

Special Interests:

In-service work shops by contract
 Applied research

Catherine Morsink - Assistant Professor
 University of Kentucky
 224 Taylor Building
 Lexington, Kentucky 40506
 (606) 258-2926

Consultative Services:

Diagnostic - prescriptive programming for children
 with reading disabilities
 Use of Wisconsin Design with exceptional children

Research Interests:

Reading disabilities
 Materials development
 Wisconsin Design for reading skills development

Special Interests:

Identifying and training teaching competencies

Barbara Pelfrey (See EMI)

UNIVERSITY OF LOUISVILLE

Janice Kulzer Barthle (See EMH)

Nettye Brazil (See Behavior Disorders)

Denzil Edge - Assistant Professor

School of Education

University of Louisville

Louisville, Kentucky 40208

(502) 636-6581

Consultative Services:

Diagnostic and instructional programming - EMR, LD, ED

Parent training programs and techniques

Alternative instructional management systems for mainstreaming handicapped children

Research Interests:

Utilization of instructional materials

Computer analysis and the use of instructional materials

Effectiveness of parent training in home management

Special Interests:

Parent training

Clinical and school environment in assessing and instructing children

Alternative mainstreaming approaches

John Garrett - Associate Professor

School of Education

University of Louisville

Louisville, Kentucky 40208

(502) 636-6582

Consultative Services:

Behavior management and modification

Learning disabilities: diagnosis and treatment

Program planning and evaluation

Research Interests:

Behavior Management and modification

Learning disabilities: diagnosis and treatment

Special Interests:

In-service workshops

Program Planning and evaluation

WESTERN KENTUCKY UNIVERSITY

William E. Greeulee (See Behavior Disorders)

Leo A. Ruberto (See Behavior Disorders)

Mary Ellen Taylor (See EMH)

BEHAVIOR DISORDERS (EMOTIONALLY DISTURBED)

EASTERN KENTUCKY UNIVERSITY

Roy Stewart Meckler (See Learning Disabilities)

Micki Tye Thompson (See EMH)

Mary Marshall Robert - Professor
250 Wallace
Eastern Kentucky University
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Counseling
Behavior problems
Behavior modification
Vocational rehabilitation

Research Interests:

Physical disabilities
Camping and recreation
Juvenile delinquency (Behavior Disorders)
Recreation

Special Interests:

Behavior disorders
Behavior management
Vocational Rehabilitation

MOREHEAD STATE UNIVERSITY

L. Bradley Clough (See EMH)

Bob McNahan (See EMH)

MURRAY STATE UNIVERSITY

Billie Downing (See EMH)

Jim Sanders - Assistant Instructor
Special Education Building
Murray State University
Murray, Kentucky 42071
(502) 762-2446

Consultative Services:

Supervision of programs for the ED

Research Interests:

Severely disturbed
Changes in self-concepts
Supervision and program planning

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

UNIVERSITY OF KENTUCKY

Donald P. Cross (See LD)

Dorothy V. Howard (See EMH)

James A. McLoughlin (See LD)

C. Michael Nelson - Associate Professor
University of Kentucky
229 Taylor Education Building
Lexington, Kentucky 40506
(606) 257-2748

Consultative Services:

Program design and evaluation
Behavior Management

Research Interests:

Behavior modification
Identification of behaviorally disordered children
Secondary programs for behaviorally disordered children

Special Interests:

Alternative educational strategies
Efficacy

Barbara Pelfrey (See EMH)

UNIVERSITY OF LOUISVILLE

Nettye Brazil - Assistant Professor
 Department of Education
 Special Education Unit
 University of Louisville
 Louisville, Kentucky 40208
 (502) 636-4928

Consultative Services:

Behavior Management
 Mainstreaming

Denzil Edge (See Learning Disabilities)

John Garrett (See Learning Disabilities)

WESTERN KENTUCKY UNIVERSITY

William L. Greenlee - Assistant Professor
 CEB #123
 Western Kentucky University
 Bowling Green, Kentucky 42101
 (502) 745-4541, Ext. 23

Consultative Services:

Program evaluation
 Program design for LD and ED
 Diagnostic and prescriptive teaching

Research Interests:

Dyslexia
 ED and LD

Special Interests:

Alternative learning center programs for predelinquent
 and socially maladjusted youth
 Statewide planning for special education

Leo A. Roberto - Assistant Professor
 CEB #115
 Western Kentucky University
 Bowling Green, Kentucky 42101
 (502) 745-4541

Research Interests:

Labeling
 Attitude Changes

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John F. Vorurka (See EMH)

AUDIOLOGY**MURRAY STATE UNIVERSITY**

Diana Mills Sutherland - Assistant Professor
Speech and Hearing, Special Education Department
Murray State University
Murray, Kentucky 42071
(502) 762-2446

Consultative Services:

Case finding and assessment for hearing impaired
Use of amplification
Regular-class management of hearing impaired
Rehabilitation skills for hearing impaired

Special Interests:

Assessment of hearing impaired - planning service

UNIVERSITY OF LOUISVILLE

William J. Brown - Associate Professor
Crusade Audiology and Speech Center
129 East Broadway
Louisville, Kentucky 40201
(502) 582-2211 Ext. 536

Consultative Services:

Public school speech and hearing programs
Public school education of hearing impaired programs
Audiology and hearing conservation
Academic development of audiology and speech pathology

Research Interests:

Audiology

David J. Thompson - Assistant Professor
Crusade Audiology and Speech Center
129 East Broadway
Louisville, Kentucky 40201
(502) 582-2211

Consultative Services:

Audiology and hearing impairment: clinical research
and teacher education

Research Interests:

Educational technology
Electroencephalic audiometry
Psychoacoustics
Acoustic impedance (human)

SPEECH HANDICAPPED

EASTERN KENTUCKY UNIVERSITY

Julie H. Bolling - Instructor
Eastern Kentucky University
245 Wallace Building
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Identification, referral, and remediation of the
speech handicapped
Developing programs in school
Program evaluation

Special Interests:

Inservice training with teachers
Student teaching experiences in speech and hearing

Alice M. Dyson - Instructor
Eastern Kentucky University
245 Wallace Building
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Speech and language evaluation and remediation
Parent counseling

Research Interests:

Preschool language evaluation
Preschool teacher training

Special Interests:

Developing new methods for treatment of
articulation disorders
Workshops on language stimulation in the preschool

MOREHEAD STATE UNIVERSITY

Carol Ann Georges (See TMH)

MURRAY STATE UNIVERSITY

James L. Fitch - Associate Professor
 Dept. of Special Education
 Murray State University
 Murray, Kentucky 42071
 (520) 762-6963

Research Interests:

Voice, articulation, cerebral palsied, deaf
 Headstart
 Low incidence communication problems
 Behavioral management
 Speech and hearing science
 Language disorders

Jon Hufnagle (See Learning disabilities)

Charles L. Noles - Clinical Audiologist
 232 Special Education
 Murray State University
 Murray, Kentucky 42071
 (502) 762-2446, Ext. 32

Consultative Services:

Hearing habilitation and rehabilitation

Special Interests:

Workshops on industrial noise
 Training audiometric technicians for industry

UNIVERSITY OF KENTUCKY

Barbara Culatta - Assistant Professor
 University of Kentucky
 122A Taylor Education Bldg.
 Lexington, Kentucky 40506
 (606) 258-2779

Consultative Services:

Language development and language intervention

Research Interests:

Language problems of spina-bifida children
 Perception dysfunctions and language problems
 Language performance under familiar and unfamiliar
 conditions
 Point of reference and language learning

Special Interests:

Language and communication of severely and profoundly
multiply handicapped
Language training for the retarded

Richard Culatta - Assistant Professor
University of Kentucky
224 Taylor Building
Lexington, Kentucky
(606) 257-1649

Consultative Services:

Supervision
Stuttering
Program design

Research Interests:

Stuttering therapy
Supervision

Joseph W. Helmick - Assistant Professor
University of Kentucky
224 Taylor Building
Lexington, Kentucky 40506
(606) 257-1928

Consultative Services:

Speech pathology
Program design
Program administration

Research Interests:

Speech pathology

Special Interests:

Consultant
In-service

Claire Hundley
University of Kentucky
224 Taylor Building
Lexington, Kentucky 40506
(606) 258-8833

Consultative Services:

Speech pathology

UNIVERSITY OF LOUISVILLE

William J. Brown (See Audiology)

David J. Thompson (See Audiology)

KENTUCKY WESLEYAN COLLEGE

Joseph V. Offerman - speech pathologist
P.O. Box 746
Owensboro Public Schools
Owensboro, Kentucky 42301
(502) 685-2981 Ext. 38

Consultative Services:

Speech, hearing and language handicapped youngsters
Student teachers - speech, hearing
Stuttering therapy

Special Interests:

In-service workshops (speech, hearing, language)

HEARING IMPAIRED

EASTERN KENTUCKY UNIVERSITY

Alice Y.M. Supplee - Instructor
Eastern Kentucky University
207 Wallace Building
Richmond, Kentucky 40475
(606) 622-3938

Consultative Services:

Hearing Impaired (parent-infant and preschool)

Research Interests:

Mainstreaming
Curriculum Development
Methodology
Multiply handicapped

Special Interests:

Total communication skills workshops
Parent counseling

MOREHEAD STATE UNIVERSITY

Carol Ann Georges (See TMH)

MURRAY STATE UNIVERSITY

James L. Fitch (See Speech Handicapped)

Jon Hufnagle (See Learning Disabilities)

Diana Mills Sutherland (See Audiology)

Charles L. Noles (See Speech Handicapped)

UNIVERSITY OF KENTUCKY

Barbara Culatta (See Speech Handicapped)

Susan M. Kershman - Assistant Professor
Department of Special Education
224 Taylor Building
University of Kentucky
Lexington, Kentucky 40506
(606) 257-3608

Consultative Services:

Early childhood education of the handicapped
Blindness and visually impaired
Deafness and hearing impaired

Research Interests:

Development of tactal discrimination skills in
young blind children culminating in tactal reading

Special Interests:

Mainstreaming
In-service workshops
- Child advocacy

UNIVERSITY OF LOUISVILLE

William J. Brown (See Audiology)

David J. Thompson (See Audiology)

WESLEYAN COLLEGE

Joseph V. Offerman (See Speech handicapped)

VISUALLY IMPAIRED/BLIND

UNIVERSITY OF KENTUCKY

Susan M. Kershman (See Hearing Impaired)

UNIVERSITY OF LOUISVILLE

Edward P. Berls
Department of Education
Special Education Unit
University of Louisville
Louisville, Kentucky 40208
(502) 636-4928

Consultative Services:

Visually handicapped-partially seeing and blind
Data analysis-research design and statistics

Research Interest::

Learning and memory
Learning, perception and education of blind children

Special Interests:

Program development and community development for
services to the visually handicapped

SPECIAL EDUCATION ADMINISTRATION

EASTERN KENTUCKY UNIVERSITY

Micki Tye Thompson (See EMH)

Lee L. Waters - Associate Professor
Department of Special Education
Eastern Kentucky University
Wallace Building
Richmond, Kentucky 40475
(606) 622-4442

Consultative Services:

Administration
Federal projects

Special Interests:

Administration

MOREHEAD STATE UNIVERSITY

Bob Monahan (See EMH)

MURRAY STATE UNIVERSITY

Larry Marrs - Associate Professor
Dept. of Special Education
Murray State University
Murray, Kentucky 42071
(502) 762-6802

Consultative Services:

Planning special education services
Needs assessment of school systems
Preparing principals as leaders in mainstreaming

Research Interests:

Management information systems
Screening procedures to identify exceptional children
in regular classrooms

Special Interests:

Institutes for creating systems designed to bring
about change

- UNIVERSITY OF KENTUCKY

A. Edward Blackhurst - Professor
 University of Kentucky
 224 Taylor Education Building
 Lexington, Kentucky 40506
 (606) 258-8987

.Consultative Services:

Proposal development
 Project management

Research Interests:

Subsumption learning theory
 Divergent thinking
 Tachistoscopic training
 Mobility of the blind
 MR and delinquency
 Technology for the handicapped
 Competency-based instruction
 Computer facilitated planning and scheduling

Special Interests:

Competency-based instruction
 Special education administration
 Special education teacher training

Boris E. Bogatz (See EMH)

Donald P. Cross (See LD)

H. Wayne Johnson (See EMH)

M. C. Martinson - Associate Professor
 Director
 Coordinating Office of Regional Resource Centers
 University of Kentucky
 114 Braulley Hall
 Lexington, Kentucky 40506
 (606) 258-4671

Consultative Services:

Special education administration
 Diagnostic evaluation
 Prescriptive teaching
 Psychologist
 Program design

Research Interests:

Verbal learning
 Role analysis for professional personnel

Special Interests:

Program design and evaluation
Future
Diagnostic/prescriptive programming

UNIVERSITY OF LOUISVILLE

Denzil Edge (See Learning Disabilities)

Don R. Logan (See EMH)

WESTERN KENTUCKY UNIVERSITY

Leo A. Ruberto (See Behavior Disorders)

John F. Vokurka (See EMH)

VOCATIONAL REHABILITATION

EASTERN KENTUCKY UNIVERSITY

Mary Marshall Robert (See Behavior Disordered)

UNIVERSITY OF KENTUCKY

H. Wayne Johnson (See EMH)

UNIVERSITY OF LOUISVILLE

Marvin Clinton Holmes (See EMH)

HOMEBOUND (HOSPITAL)

MOREHEAD STATE UNIVERSITY

Bob Monahan (See EMH)

MURRAY STATE UNIVERSITY

Jon Hufnagle (See Learning Disabilities)

LANGUAGE/LANGUAGE IMPAIRED

EASTERN KENTUCKY UNIVERSITY

Julie H. Bolling (See Speech Handicapped)

Alice M. Dyson (See Speech Handicapped)

MURRAY STATE UNIVERSITY

Jon Hufnagle (See Learning Disabilities)

Charles L. Noles (See Speech Handicapped)

OWENSBORO PUBLIC SCHOOLS

Joseph V. Offerman (See Speech Impaired)

UNIVERSITY OF KENTUCKY

Barbara Culatta (See Speech Handicapped)

James W. Tawney (See TMH)

WESTERN KENTUCKY UNIVERSITY

Leo A. Ruberto (See Behavior Disorders)

John F. Vokurka (See EMH)

CONSULTATIVE SERVICES

BEHAVIOR MANAGEMENT

EASTERN KENTUCKY UNIVERSITY

Mary Marshall Robert (See Behavior Disordered)

MOREHEAD STATE UNIVERSITY

Daniel B. Berch (See EMH)

George S. Tapp - Associate Professor
Morehead State University
601 E. Ginger Hall
Morehead, Kentucky 40351
(606) 783-2187

Consultative Services:

Psychological services
Program development and evaluation

Research Interests:

Psychometric measures with children
Social interaction and affective characteristics
of children

Special Interests:

Program development and evaluation

MURRAY STATE UNIVERSITY

Jim Sanders (See Behavior Disorders)

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

UNIVERSITY OF KENTUCKY

William H. Berdine (See EMH)

Donald P. Cross (See LD)

Dorothy K. Howard (See EMH)

David L. Gast (See SMH)

James W. Tawney (See TMH)

UNIVERSITY OF LOUISVILLE

Nettye Brazil (See Behavior Disorders)

John Garrett (See Learning Disabilities)

Marvin Clinton Holmes (See EMH)

WESTERN KENTUCKY UNIVERSITY

William E. Greenlee (See Behavior Disorders)

Leo R. Ruberto (See Behavior Disorders)

John F. Vokurka (See EMH)

PRESCRIPTIVE TEACHING

EASTERN KENTUCKY UNIVERSITY

Roy Stewart Meckler (See Learning Disabilities)

MOREHEAD STATE UNIVERSITY

L. Bradley Clough (See EMH)

Bob Mohahan (See EMH)

MURRAY STATE UNIVERSITY

Doris M. Connor (See EMH)

Billie Downing (See EMH)

Jim Sanders (See Behavior Disorders)

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

James R. Satterfield (See EMH)

UNIVERSITY OF KENTUCKY

William H. Berdine (See EMH)

Donald P. Cross (See LD)

H. Wayne Johnson (See EMH)

James A. McLoughlin (See LD)

M. C. Martinson (See Spec. Ed. Admin)

Catherine Morsink (See LD)

C. Michael Nelson (See Behavior Disorders)

UNIVERSITY OF LOUISVILLE

Janice Kulzer Barthle (See EMH)

Nettye Brazil (See Behavior Disorders)

John Garrett (See Learning Disabilities)

WESTERN KENTUCKY UNIVERSITY

William E. Greenlee (See Behavior Disorders)

Leo A. Ruberto (See Behavior Disorders)

John F. Vokurka (See EMH)

DIAGNOSTIC EVALUATION

EASTERN KENTUCKY UNIVERSITY

Ralph White (See EMH)

MOREHEAD STATE UNIVERSITY

L. Bradley Clough (See EMH)

Bob Monahan (See EMH)

George S. Tapp (See Behavior Management)

MURRAY STATE UNIVERSITY

Doris M. Connor (See EMH)

James L. Fitch (See Speech Handicapped)

Jon Hufnagle (See Learning Disabilities)

Charles L. Noles (See Speech Handicapped)

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMH)

James R. Satterfield (See EMH)

UNIVERSITY OF KENTUCKY

William H. Berdine (See EMH)

Donald P. Cross (See LD)

H. Wayne Johnson (See EMH)

James A. McLoughlin (See LD)

M. D. Martinson (See Spec. Ed. Admin)

Catherine Morsink (See LD)

Kenneth R. Olsen, Jr.
University of Kentucky
114 Bradley Hall
Lexington, Kentucky 40506
(606) 258-4671, Ext. 33

Consultative Services:

Program evaluation
Education systems design
Child accounting
Retrieval systems

Research Interests:

Information needs of special education personnel

UNIVERSITY OF LOUISVILLE

Janice Kulzer Barthle (See EMH)
Nettye Brazil (See Behavior Disorders)
Denzil Edge (See Learning Disabilities)
John Garrett (See Learning Disabilities)
Don R. Logan (See EMH)

WESTERN KENTUCKY UNIVERSITY

William E. Greenlee (See Behavior Disorders)
Leo A. Ruberto (See Behavior Disorders)
John F. Vokurka (See EMH)

MUSIC THERAPY

NORTHERN KENTUCKY STATE COLLEGE

Janet M. Johnson (See EMR)

HEALTH AND RECREATION FOR THE HANDICAPPED

EASTERN KENTUCKY UNIVERSITY

Mary Marshall Robert (See Behavior Disordered)

UNIVERSITY OF KENTUCKY

H. Wayne Johnson (See EMH)

COMPETENCY BASED INSTRUCTION

UNIVERSITY OF KENTUCKY

A. Edward Blackhurst (See Sped. Ed. Admin)

William H. Berdine (See EMH)

UNIVERSITY OF LOUISVILLE

Marvin Clinton Holmes (See EMH)

PARAPROFESSIONAL/AIDE TRAINING EXPERTISE

MOREHEAD STATE UNIVERSITY

Bob Monahan (See EMH)

MURRAY STATE UNIVERSITY

Billie Downing (See EMH)

UNIVERSITY OF KENTUCKY

William H. Berdine (See EMH)

Joseph W. Helmick (See Speech Handicapped)

James A. McLoughlin (See LD) 128

WESTERN KENTUCKY UNIVERSITY

F. Corydon Crooks (See EMH)

William E. Greenlee (See Behavior Disorders)

John F. Vokurka (See EMH)

PROGRAM DESIGN AND EVALUATION

EASTERN KENTUCKY UNIVERSITY

Micki Tye Thompson (See EMH)

MOREHEAD STATE UNIVERSITY

George S. Tapp (See Behavior Management)

MURRAY STATE UNIVERSITY

Billie Downing (See EMH)

UNIVERSITY OF KENTUCKY

A. Edward Blackhurst (See Spec. Ed. Admin.)

David L. Gast (See SMH)

H. Wayne Johnson (See EMH)

James A. McLoughlin (See LD)

M. C. Martinson (See Spec. Ed. Admin.)

James W. Tawney (See TMH)

UNIVERSITY OF LOUISVILLE

Joy Donaldson (See EMH)

John Garrett (See Learning Disabilities)

Marvin Clinton Holmes (See EMH)

Don R. Logan (See EMH)

Edward P. Berla' (See Visually Impaired)

DIRECT SERVICES

COUNSELING

EASTERN KENTUCKY UNIVERSITY

Mary Marshall Robert (See Behavior Disordered)

MURRAY STATE UNIVERSITY

Connie H. Jones - Principle Counselor
Murray State University
Bureau of Rehabilitation
Room 207, Special Education Building
Box 2909
Murray, Kentucky 42071
(502) 762-3371

Consultative Services:

Occupational counseling for the handicapped
Working with the handicapped
Use of community resources in serving the handicapped

Research Interests:

Job placement of the handicapped
Architectural barriers
Handicapped individuals and work

Special Interests:

Multiply handicapped
Community resources in rehabilitation
General information on rehabilitation counseling and
guidance

PSYCHOLOGIST

EASTERN KENTUCKY UNIVERSITY

Roy Stewart Meckler (See Learning Disabilities)

MOREHEAD STATE UNIVERSITY

Adele M. Berrian - Professor
Morehead State University
Box 707
Morehead, Kentucky 40351
(606) 783-3250

L. Bradley Clough (See EMH)

George S. Tapp (See Behavior Management)

UNIVERSITY OF KENTUCKY

Donald P. Cross (See LD)

David L. Gast (See SMH)

H. Wayne Johnson (See EMH)

M. C. Martinson (See Spec. Ed. Admin.)

Kenneth R. Olsen, Jr. (See Diagnostic Evaluation)

UNIVERSITY OF LOUISVILLE

Edwa P. Berla' (See Visually Impaired)

John Garrett (See Learning Disabilities)

Don R. Logan (See EMH)

WESTERN KENTUCKY UNIVERSITY

William E. Greenlee (See Behavior Disorders)

PSYCHOMETRIST

NORTHERN KENTUCKY STATE COLLEGE

James R. Satterfield (See EMH)

UNION COLLEGE ADDENDUM

Don L. Calitri - Professor and Chairman
Division of Applied Sciences
Union College
Box 481
Barbourville, Kentucky 40906
(606) 546-4151, Ext. 133

Consultative Services:

Program design and evaluation
Adaptive health, physical education and recreation
Special education administration

Special Interests:

Future trends in special education
In-service workshops
Grants available in special education

Pete Moore - Professor and Chairman
Department of Health, Physical Education, and Recreation
Union College
HPER Building
Barbourville, Kentucky 40906
(606) 546-4151, Ext. 133

Consultative Services:

Adaptive health, physical education, and recreation

Special Interests:

Future trends in special education
Adaptive HPER

PROGRAM DESIGN AND EVALUATION

H. Warren Robbins - Professor and Chairman
Department of Education
Union College
Campus Mail
Barbourville, Kentucky 40906
(606) 546-4151, Ext. 128

Consultative Services:

Program design and evaluation

Special Interests:

In service workshops
Trends in special education
Practicum experiences

BEHAVIOR DISORDERS AND LEARNING DISABILITIES

Sister Mary Genna Harlow
Special Education
Union College
Campus Mail
Barbourville, Kentucky 40906
(606) 546-4151, Ext. 127

Consultative Services:

Learning and behavior disorders

Research Interests:

Learning disabilities

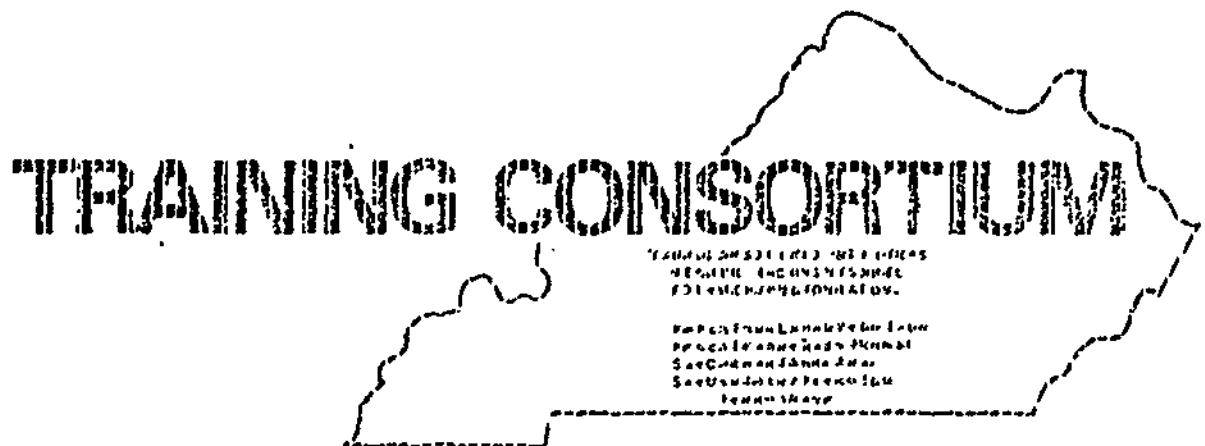
Special Interests:

In-service workshops
Future trends
Practicum experiences for special education student teachers

APPENDIX E

POSITION OPENINGS, DOCUMENT 1976-77

POSITION OPENINGS IN SPECIAL EDUCATION
WITHIN THE STATE OF KENTUCKY
FOR THE 1976-77 SCHOOL YEAR



POSITION OPENINGS IN SPECIAL EDUCATION
WITHIN THE STATE OF KENTUCKY
FOR THE 1976-77 SCHOOL YEAR

DR. MARVIN HOLMES
DIRECTOR

MR. GARY McKIM
OBJECTIVES COORDINATOR

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

U. S. OFFICE OF EDUCATION
BUREAU OF EDUCATION FOR THE HANDICAPPED
PROJECT NO. H 025955
GRANT NO. OEG O 74-2770

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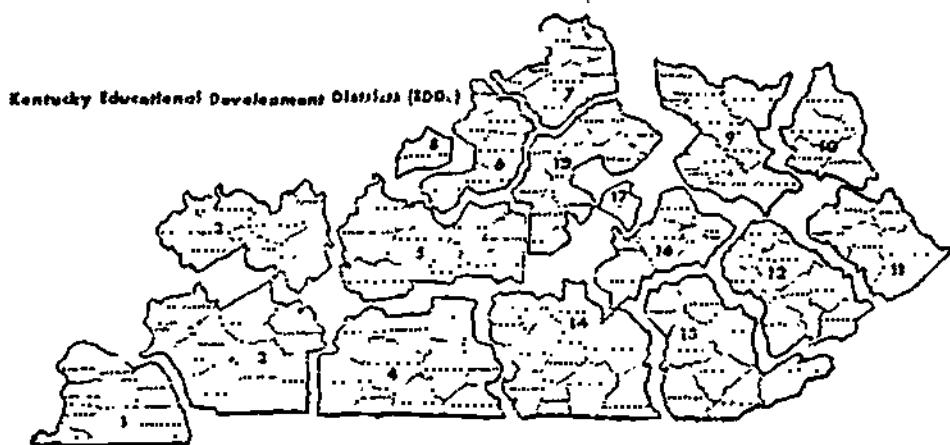
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POSITION OPENINGS IN SPECIAL EDUCATION
WITHIN THE STATE OF KENTUCKY
FOR THE 1976-77 SCHOOL YEAR

Introduction to Document

This document contains a list of position openings in special education. It was compiled and prepared by the Training Consortium of Institutions Preparing Teaching Personnel for Handicapped Populations. The list was generated by sending a questionnaire to all the Kentucky's local, state, and private educational agencies, (school districts, state schools, comprehensive care centers, private schools, etc.) that provide services to handicapped children, requesting them to identify positions available for personnel trained in special education. Information on position openings was collected on each category of exceptional child education.

Position openings are organized by area of exceptionality, within Kentucky's seventeen (17) Educational Development Districts (EDD's). These districts are illustrated in the map that follows.



Each EDD's is composed of many educational agencies, both state and private, that hire special education personnel. This document provides a breakdown of each EDD's as to the counties and agencies that are found within in it. Special Education position openings by area of exceptionality are then indicated for each agency. An example of the breakdown of each EDD follows.

EDUCATIONAL DEVELOPMENT DISTRICT AND MATRIX
1.0.0. School Districts within District
Special Education teaching positions open

- 2.0.0. State Operated Centers within District
Special Education teaching positions open
- 3.0.0. Developmental Disability Centers within District
Special Education teaching positions open
- 4.0.0. Other Agencies and Hospitals Serving Handicapped
Children
Special Education teaching positions open
- 5.0.0. Colleges and Universities within District
Programs offered to see if a teaching position

For each agency that has indicated a position opening a contact person is identified and an address given.

Users Guide for Document

To facilitate location of teaching position: (1) look at the map of Kentucky and determine the EDDs in which you seek employment; (2) turn to the Table of Contents and locate the page number for the EDD; (3) next refer to the matrix at the beginning of each EDD listing to see if a position exists for your area of training; (4) finally, continue reading in the EDD for address and supervisor listing.

Following is a list of each area of exceptionality and the abbreviation used for it in this document:

- EMH - Educable Mentally Handicapped
- TMH - Trainable Mentally Handicapped
- ED - Emotionally Disturbed
- NI - Neurologically Impaired
- LD - Learning Disabled
- SC - Speech Correction
- OH - Orthopedically Handicapped
- H/HI - Home and/or Hospital Instruction
- D/HH - Deaf/Hard of Hearing
- B/PS - Blind or Partially Sighted
- A/S - Administration/Supervision
- MH - Multiply Handicapped
- PH - Physically Handicapped
- P - Profound

EDUCATIONAL DEVELOPMENT DISTRICT I

Counties: Ballard, Calloway, Carlisle, Fulton, Graves, Hickman,
Marshall, McCracken

Demographic location: rural

Urban centers within district: Paducah

Summary of positions available within EDD 1:

No positions available: Carlisle, Fulton Independent, Marshall, Mayfield
Independent, McCracken.

No data received: Ballard, Calloway, Fulton, Graves, Murray Independent, Western Kentucky Regional MH - MR Board.

1.0.0. School Districts within region:

Ballard County
Mary Stevens, Supervisor of Special Education
Route 1
Barlow, Kentucky 655-5197

Special Education teaching positions open: No data received

Calloway County
W. B. Miller, Superintendent
Box 86
Murray, Kentucky 42071 753-3033

Special Education teaching positions open: No data received

Carlisle County
Charles J. Baker, Superintendent
Box 446
Bardwell, Kentucky 42023 502-628-5476

Special Education teaching positions open: None

Fulton County - No data received

Fulton Independent
L. C. Thomas, Superintendent
Fulton, Kentucky 42041 472-1553

Special Education teaching positions open: None

Graves County - No data received

Marshall County
Willis Green, Teacher/Coordinator of Special Education
905 Joe Creason Drive
Benton, Kentucky 42025 502-527-8628

Special Education teaching positions open: None

Mayfield Independent
Katie M. Doran, Supervisor of Special Education
709 S. 8th St.
Mayfield, Kentucky 42066 502-247-3868

Special Education teaching positions open: None

McCracken County
Mrs. Jo Nell Nittendorf, Supervisor of Special Education
Route 6, Bleich Road
Paducah, Kentucky 42001

Special Education teaching positions open: None

Murray Independent
Margaret Franklin, General Supervisor
Murray, Kentucky 42071

Special Education teaching positions open: No data received

Paducah Independent
David Whitehead, Superintendent
Box 2550
Paducah, Kentucky 42001 502-442-6121

Special Education teaching positions open:
EMH 2
ED 1
B/PS 1

2.0.0. State Operated Handicap Centers:
None

3.0.0. Developmental Disability Centers:

Western Kentucky Regional MH-MR Board
Lone Oak Road
Paducah, Kentucky 42001

Special Education teaching positions open: No data received

4.0.0. Other Agencies or Hospitals:
None

5.0.0. Colleges or Universities within region:

Murray State University

Programs offered:
Educable Mentally Handicapped
Trainable Mentally Handicapped
Learning Disabled
Emotionally Disturbed
Speech/Hearing

EDUCATIONAL DEVELOPMENT DISTRICT II

Counties: Caldwell, Christian, Crittenden, Hopkins, Livingston,
Lyon, Muhlenberg, Todd, Trigg

Demographic location: rural

Urban Centers within district: none

No positions available: Caldwell, Central City Independent, Livingston, Lyon

No data received: Christian, Hopkins, Todd, Trigg

1.0.0. School Districts within Region:

Caldwell County
 Odell Walker, Superintendent
 611 Washington
 Princeton, Kentucky 42445 502-365-6601

Special Education teaching positions open: None

Central City Independent
 Bernadine Steele, Supervisor of Special Education
 Central City, Kentucky 42330 502-754-2272

Special Education teaching positions open: None

Christian County
 W. D. Kelly, Superintendent
 P.O. Box 609
 Hopkinsville, Kentucky 42240 886-2553

Special Education teaching positions open: No data received

Crittenden County
 Stephen D. Davidson, Director of Pupil Personnel
 Box 362
 Marion, Kentucky 42064 965-3525

Special Education teaching positions open:
 EMH 1

Dawson Springs Independent
 John W. Ray, Superintendent
 Box 67
 Dawson Springs, Kentucky 502-797-3811

Special Education teaching positions open:
 EMH 1

Fort Campbell Independent
 Fred Newton, Supervisor of Special Education
 Fort Campbell, Kentucky 42223 798-2550

Special Education teaching positions open:
 EMH 1
 SC 1
 LD 3

Greenville Independent
J. Ernest Atkins, Elementary Principal
Box 407
Greenville, Kentucky 42345 502-338-1832

Special Education teaching positions open:
LD 2

Hopkins County
David Siria, Supervisor of Special Education
537 West Arch St.
Madisonville, Kentucky 42431 821-4914

Special Education teaching positions open: No data received

Livingston County
Lee Jones, Supervisor of Special Education
Southland, Kentucky 928-2111

Special Education teaching positions open: None

Lyon County - No data received

Muhlenberg County
Virgil Joines, Supervisor of Special Education
Box 167
Greenville, Kentucky 42345 502-338-2871

Special Education teaching positions open:
EMH 1
TMR 1
SC 1

Todd County
Zelma Miles
Elton, Kentucky 42220 265-2436

Special Education teaching positions open - No data received

Trigg County - No data received

2.0.0. State Operated Handicap Center
Excepticon - Outwood Campus
Mr. Al Herrera
Highway 109
Dawson Spring, Kentucky 42408 502-797-3771

Special Education teaching positions open:
TMR 2
Profound 1

3.0.0. Developmental Disability Centers:
Pennyroryal MH-MR Board
735 North Drive
Hopkinsville, Kentucky 42240 502-886-5163

Special Education teaching positions open:
B/PS 1
LD 1

4.0.0. Other agencies or hospitals: None

5.0.0. Colleges or Universities within Region: None

EDUCATIONAL DEVELOPMENT DISTRICT III

Counties: Daviess, Hancock, Henderson, McClean, Ohio, Union,
Webster

Demographic location: rural

Urban centers within district: Owensboro

No positions available: Providence Independent.

No data received: Henderson, Ohio, Union, Webster.

1.0.0. School districts within region:

Daviees County
George C. Overstreet, Superintendent
Box 1510
Owensboro, Kentucky 42301 684-3161

Special Education teaching positions open:
PH 1
ED 1

Hancock County
William H. Buck, Supervisor of Special Education
P.O. Box 125
Hawesville, Kentucky 502-927-6911

Special Education teaching positions open:
EMH 1
SC 1

Henderson County
Virginia L. Atkins, Supervisor of Special Education
1805 Second St.
Henderson, Kentucky 42420 826-9578

Special Education teaching positions open: No data received

Henderson Independent
Robert R. Morton, Supervisor of Special Education
P.O. Box 535
Henderson Kentucky 42420 502-826-2841

Special Education teaching positions open:
EMH 3
SC 1
LD 1

McC.ean County
Joseph Anthony, Supervisor of Special Education
Calhoun, Kentucky 42327 273-3975

Special Education teaching positions open:
LD 1

Ohio County
Earl Russell, Supervisor of Special Eddication
Hartford, Kentucky 42327 298-3249

Special Education teaching positions open: No data received

Owensboro Independent
Betty Sue Hill, Supervisor of Special Education
1335 W. 11th St.
Owensboro, Kentucky 42301 685-2981

Special Education teaching positions open:
ED 2
NI 2
D/HR 1

Providence Independent
Martha Wooten, Supervisor of Special Education
Providence, Kentucky 42450 502-667-2613

Special Education teaching positions open: None

Union County
Mary Curry, Supervisor of Special Education
Morganfield, Kentucky 42437 389-1694

Special Education teaching positions open: No data received

Webster County
Bobby L. Chaney, Superintendent
Dixon, Kentucky 42409 639-2851

Special Education teaching positions open: No data received

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:
Green River Comprehensive Care Center
Stanley A. Bettman, Supervisor of Special Education
1319 E. 8th Street
Owensboro, Kentucky 42301 502-685-4434

Special Education teaching positions open:
H/HI 2
SC 1
LD 1

4.0.0. Other agencies of hospitals: None

5.0.0. Colleges or Universities within region:
Brescia College

Programs offered:
Educable Mentally Handicapped
Trainable Mentally Handicapped
Learning Disabled
Speech/Hearing

Kentucky Wesleyan College

Programs offered:
Educable Mentally Handicapped
Trainable Mentally Handicapped

EDUCATIONAL DEVELOPMENT DISTRICT IV

Counties: Allen, Barren, Butler, Edmonson, Hart, Logan, Metcalfe, Monroe, Simpson, Warren

Demographic location: rural

Urban centers within region: Bowling Green

No positions available: Bowling Green Independent, Caverna Independent, Edmundson, Hart, Logan.

No data Received: Russellville Independent, Barren River Regional
MII-MR Board, Potter Home and School

1.0.0. School Districts within regions:

Allen County
Cecil W. Calvert, Supervisor of Special Education
109 E. Maple
Scottsville, Kentucky 42164 237-3181

Special Education teaching positions open:

TMH 1
SC 1

Barren County
Golda P. Walbert, Supervisor of Special Education
Washington St.
Glasgow, Kentucky 42141 502-651-3787

Special Education teaching positions open:

EMH 2

Bowling Green Independent
Mrs. Randy Kimbrough, Supervisor of Special Education
224 E. 12th St.
Bowling Green, Kentucky 781-2254

Special Education teaching positions open: None

Butler County
Mrs. Pauline West, Supervisor of Special Education
Morgantown, Kentucky 42261 526-3793

Special Education teaching positions open:

EMH 1

Caverna Independent
Mrs. O.D. Cagle, Jr., Supervisor of Special Education
P.O. Box 558
Horse Cave, Kentucky 42749 773-2530

Special Education teaching positions open: None

Edmonson County
Roy James, Superintendent
Brownsville, Kentucky 597-2526

Special Education teaching positions open: None

Glasgow Independent
Roscoe Saltzman, Supervisor of Special Education
1108 Cleveland Avenue
Glasgow, Kentucky 502-651-6757

Special Education teaching positions open:
EMH 1

Hart County
Carolyn T. Hare
Munfordville, Kentucky 42765 502-524-2631

Special Education teaching positions open:
No vacancies in current units. No information regarding
new units at time of survey.

Logan County
Tom Garrett, Supervisor of Special Education
Bo. 271
Russellville, Kentucky 502-726-2436

Special Education teaching positions open: None

Metcalfe County
William Gilley, Superintendent
Edmunton, Kentucky 42129 502-432-3171

Special Education teaching positions open:
H/HI 1
TMH 1

Monroe County
Darrell Carter, Superintendent
102 North Magnolia Street
Tompkinsville, Kentucky 42167 502-487-5456

Special Education teaching positions open:
EMH 1

Russellville Independent
Pauline Johnson, Supervisor of Special Education
Seventh and Summer Streets
Russellville, Kentucky 42276 726-6428

Special Education teaching positions open: No data received

Simpson County
Dorothy Newbold, Supervisor of Special Education
Box 467
Franklin, Kentucky 42134 586-3236

Special Education teaching positions open:
TMH 2
SC 1

Warren County
Edna S. Cashman, Supervisor of Special Education
1038 Chestnut St.
Bowling Green, Kentucky 42101 502-781-5150

Special Education teaching positions open:
TMH 1

2.0.0. St. Operated Handic. Centers: None

3.0.0. Developmental Disabilities Centers:
Barren River Regional MH-MR Board
P.O. Box 475
Glasgow, Kentucky 42141

Special Education teaching positions open: No data received

4.0.0. Other hospitals or agencies:
Potter Home and School: No data received

5.0.0. Colleges or Universities within region:

Western Kentucky University

Programs offered:
Educable Mentally Handicapped
Trainable Mentally Handicapped
Learning Disabled

EDUCATIONAL DEVELOPMENT DISTRICT V

Counties: Breckinridge, Grayson, Hardin, Larue, Marion, Meade, Nelson, Washington

Demographic location: rural

Urban centers within region: None

No positions available: West Point Independent

No data received: Bardstown Independent, Meade, Washington,
North Central Comprehensive Care Center, Inc.

1.0.0. School districts within region:

Bardstown Independent
Martha C. Lewis, Supervisor of Special Education
308 North Fifth St.
Bardstown, Kentucky 40004 348-9086

Special Education teaching positions open: No data received

Breckinridge County
W. D. Burden, Supervisor of Special Education
Hardinsburg, Kentucky 40143 502-756-2186

Special Education teaching positions open:

EMH 2
TMH 1
SC 1
LD 4

Cloverport Independent
James L. Hall, Jr., Superintendent
Box 217
Cloverport, Kentucky 40111 502-788-3910

Special Education teaching positions open:

EMH 1
ED 1
SC 1
LD 1

Elizabethtown Independent
Dr. Ralph R. Royster, Supervisor of Special Education
P.O. Box 605
Elizabethtown, Kentucky 42701 502-735-4323

Special Education teaching positions open:

EMH 2

Ft. Knox Independent Schools
Mr. Kyle McDowell, Supervisor of Special Education
Ft. Knox, Kentucky 40120

Special Education teaching positions open:

EMH 1
TMH 1

Grayson County
Edwine Anderson, Supervisor of Special Education
Leitchfield, Kentucky 42754 259-4011

Special Education teaching positions open:
EMH 2
TMH 1

Hardin County
Mary Ann Bueso, Supervisor of Special Education
110 South Main Street
Elizabethtown, Kentucky 42701 502-765-4186

Special Education teaching positions open:
EMH 5
SC 1
PH 1
D/HN 1
B/PS 1
LD 10

Larue County
Mrs. Nancy H. Goodin, Supervisor of Special Education
P.O. Box 39, Larue County Board of Education
Hodgenville, Kentucky 42748 358-4111

Special Education teaching positions open:
EMH 1
TMH 1

Marion County
Sister Jean Mark Buckler, Supervisor of Special Education
223 Spalding
Lebanon, Kentucky 40033 502-692-3721

Special Education teaching positions open:
EMH 5
SC 1
D/HN 1

Meade County
Sherman Boyken, Supervisor of Special Education
Brandenburg, Kentucky 40108 422-2914

Special Education teaching positions open: No data received

Nelson County
D. L. Huston, Supervisor of Special Education
114 S. 3rd Street
Bardstown, Kentucky 40004 348-3958

Special Education teaching positions open:
H/HI 1

Washington County - No data received

West Point Independent
C. L. Mathews, Superintendent
P.O. Box 367
West Point, Kentucky 40177 502-922-4797

Special Education teaching positions open: None

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:

North Central Comprehensive Care Center, Inc.
Bobby Bailey, Director of Developmental Disabilities
P.O. Box 219 Public Square, the Mall

Special Education teaching positions open: No data received

4.0.0. Other agencies of hospitals: None

5.0.0. Colleges or Universities within region: None

EDUCATIONAL DEVELOPMENT DISTRICT VI

Counties: Bullitt, Henry, Oldham, Shelby, Spencer

Demographic location: rural

Urban centers within region: None

No positions available: Eminence Independent, Shelby

No data received: All agencies responded

1.0.0. School Districts within Region:

Bullitt County
Janice G. Stewart, Director of Programs for Exceptional Children
P.O. Box 97
Shepherdsville, Kentucky 40165 543-2271 or 957-4998

Special Education teaching positions open:

EMH 3
TMH 1
LD 1

Eminence Independent
James B. Edwards, Superintendent
Eminence, Kentucky 40019 845-4788

Special Education teaching positions open: None

Hardy County
John Hardin, Supervisor of Special Education
Box 377
New Castle, Kentucky 40050 845-2918

Special Education teaching positions open:

EMH 2
SC 1
LD 2

Oldham County
Shirley Sills, Supervisor of Special Education
LaGrange, Kentucky 40031 502-222-9460

Special Education teaching positions open:

EMH 1
LD 1

Shelby County
Bettie C. Wells, Elementary Education Supervisor
Anne K. Webb, Secondary Education Supervisor
Box 228
Shelbyville, Kentucky 40065 502-633-2375

Special Education teaching positions open: None

Spencer County
L. W. Mullins, Superintendent
Taylorsville, Kentucky 40071 477-2948

Special Education teaching positions open:

EMH 1

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disabilities Centers: None

4.0.0. Other agencies or hospitals: None

5.0.0. Colleges or Universities within region: None

EDUCATIONAL DEVELOPMENT DISTRICT VII

Counties: Boone, Campbell, Carroll, Gallatin, Grant, Kenton, Owen, Pendleton

Demographic location: Urban, suburban, rural

Urban centers within district: Covington

No positions available: Beechwood Independent, Dayton Independent, Ludlow Independent

No data received: Bellevue Independent, Covington Independent, Gallatin,
Owen, Southgate Independent, Comprehensive Care
Preschool Classes

1.0.0. School Districts within region:

Beechwood Independent
Mr. Jim Bishop, Supervisor of Special Education
Beechwood Road
Ft. Thomas, Kentucky 41017 331-3250

Special Education teaching positions open: None

Bellevue Independent
William Armstrong, Superintendent
215 Center St.
Bellevue, Kentucky 41073

Special Education teaching positions open: No data received

Boone County
Rector A. Jones, Superintendent
P.O. Box 37
Florence, Kentucky 606-283-1003

Special Education teaching positions open:
EMH 1
SC 1

Campbell County
Thomas McArter, Supervisor of Instruction
101 Orchard Lane
Alexandria, Kentucky 41001 606-635-2173

Special Education teaching positions open:
NI 1
SC 1

Carroll County
Trent H. Rager, Supervisor of Special Education
Carrollton, Kentucky 41008 732-6185

Special Education teaching positions open:
EMH 4
TMH 2
SC 1
ED 2
NI 1
LD 3

Covington Independent - No data received

Dayton Independent

William T. Reily, Supervisor of Special Education
999 Vine Street
Dayton, Kentucky 41074 606-491-6565

Special Education teaching positions open: None

Fort Thomas Independent

Fred Williams, Superintendent
2400 Memorial Parkway
Ft. Thomas, Kentucky 41075 606-441-0035

Special Education teaching positions open:

SC 1.5

ED 1

NI .5

Garrett County

Jim Wallace, Superintendent
Box 147
Warsaw, Kentucky 41095 567-4191

Special Education teaching positions open: No data received

Grant County

Mr. Paul Diballa, Supervisor of Special Education
P.O. Box 31
Williamstown, Kentucky 41097 606-824-3323

Special Education teaching positions:

SC 1

B/PS 1

LD 1

Kenton County

George H. Edmundson, Supervisor of Special Education
5533 Madison
Independence, Kentucky 41051 606-356-9211

Special Education teaching positions open:

EMH 1

NI 1

Ludlow Independent
J. E. Bryant, Supervisor of Special Education
524 Oak St.
Ludlow, Kentucky 41016 606-261-8210

Special Education teaching positions open: None

Newport Independent
Corky Prohaska, Supervisor of Special Education
8th and Washington
Newport, Kentucky 606-491-1125

Special Education teaching positions open:

EMH 5
ED 1
NI 2
LD 1

Owen County
Mr. Z. T. Lester, Supervisor of Special Education
P.O. Box 475
Owenton, Kentucky 40359 484-3934

Special Education teaching positions open: No data received

Pendleton County
Edith Denny, Supervisor of Special Education
Route 5
Falmouth, Kentucky 41040 654-6911

Special Education teaching positions open:

SC 1
LD 1

Riverside - Good Counsel Center
Daniel J. O'Brien, Superintendent
501 Farrell
Covington, Kentucky 606-331-4633

Special Education teaching positions open:

EMH 1
TMH 1

Silver Grove Independent - No data received

Southgate Independent
John H. Cappelle, Superintendent
Wm. Blatt and Evergreen
Southgate, Kentucky 441-0743

Special Education teaching positions open: No data received

Walton-Verona Independent
Earnest Hahn, Supervisor of Special Education
Walton, Kentucky 41094 606-485-4181

Special Education teaching positions open:
EMH 1
SC 1

Williamstown Independent - No data received

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Center
Comprehensive Care Preschool Classes
Allen W. Bernard, Ed. D., Supervisor of Special Education
207 Garrard
Covington, Kentucky 41011

Special Education teaching positions open: No data received

4.0.0. Other agencies or hospitals: None

5.0.0. Colleges or Universities within region:
Northern Kentucky State College

Programs offered:
Educable Mentally Handicapped
* earning Disabled

EDUCATIONAL DEVELOPMENT DISTRICT VII

Counties: Jefferson

Demographic location: Urban, suburban

Urban centers within region: Louisville

No positions available: C.P. School of Louisville, Kentucky
School for the Blind

No data received: Hazelwood, Kentuckiana Special School for Exceptional Children, Kentucky Easter Seal Society.

1.0.0. School Districts within region

Anchorage Independent - No data received

Jefferson County Public Schools
 Mr. Larry Harrison, Assistant Director, Personnel
 3332 Newburg Road
 Louisville, Kentucky 40218 502-456-3256

Special Education teaching positions open:

ED	30
EMH	10
TMR	7
SC	3
LD	40
D/HH	4
PH	1
NI	24

2.0.0. State Operated Handicap Centers:

Children's Treatment Center
 Angela T. Schell, Supervisor of Special Education
 Lakeland Road
 Louisville, Kentucky 40223 502-245-4121 Ext. 264 or 571

Special Education teaching positions open:

ED	3
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Hazelwood - No data received

Kosair Hospital - No data received

3.0.0. Developmental Disability Centers:

See Children's Treatment Center

4.0.0. Other Agencies or Hospitals

Cerebral Palsy School of Louisville
 Sister Mary Georgeanne, Director
 1520 Baxter Avenue
 Louisville, Kentucky 40205 502-451-6200

Special Education teaching positions open: None

Kentuckiana Special School for Exceptional Children - No data received

Kentucky Easter Seal Society - No data received

Kentucky School for the Blind
Betty Wommack, Instructional Supervisor
1867 Frankfort Avenue
Louisville, Kentucky 502-897-1583

Special Education teaching positions open: None

5.0.0. Colleges or Universities within region:

Bellarmine College

Programs offered:
Educable Mentally Handicapped
Speech/Hearing

Spalding College

Programs offered:
Speech/Hearing

University of Louisville

Programs offered:
Educable Mentally Handicapped
Trainable Mentally Handicapped
Learning Disabled
Emotionally Disturbed
Speech/Hearing
Visually Impaired

EDUCATIONAL DEVELOPMENT DISTRICT IX

Counties: Bath, Bracken, Fleming, Lewis, Mason, Menifee,
Montgomery, Morgan, Robertson, Rowan

Demographic location: rural

Urban centers within district: none

No positions available: Augusta Independent, Lewis, Morgan, Robertson

No data received: Fleming, Mason, Menifee, Montgomery, Mt. Sterling
Independent, Rowan, Cane Run Comprehensive Care
Center, Comprehend, Inc., 8th District MH-MR Board.

1.0.0. School Districts within region:

Augusta Independent
 Mack L. Wallace, Supervisor of Special Education
 3rd. and Bracken Street
 Augusta, Kentucky 41002

Special Education teaching positions open: None

Bath County
 Darrin Estes
 Owingsville, Kentucky 40360 674-6314

Special Education teaching positions open:
 EMH 1
 TMH 1

Bracken County
 Donald W. Colvin, Superintendent
 Box 26
 Brooksville, Kentucky 41004 606-735-2526

Special Education teaching positions open:
 MH 1

Fleming County - No data received .

Lewis County
 James W. Clark, Supervisor of Special Education
 Drawer 158
 Vanceburg, Kentucky 41179 606-786-3081

Special Education teaching positions open: None

Mason County
 Daisy Eversole, Supervisor of Special Education
 Maysville, Kentucky 41056 606-564-5563

Special Education teaching positions open: No data received

Maysville Independent:
 No Special Education Programs

Menifee County - No data received

Montgomery County
 Joe Jones, Teacher Consultant for Special Education
 Mt. Sterling, Kentucky 40353 606-498-1566

Special Education teaching positions open: No data received

Morgan County School
 Avonelle W. Dyer, Supervisor of Special Education
 West Liberty, Kentucky 606-743-3205

Special Education teaching positions open: None

Mt. Sterling Independent - No data received

Robertson County
 Howard Hall, Jr., Supervisor of Special Education
 Box 108
 Mt. Olivet, Kentucky 41064 606-724-5311

Special Education teaching positions open: None

Rowan County - No data received

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:

Cane Run Comprehensive Care Center
 William B. Bryan, Director of Special Education
 325 East Main Street
 Morehead, Kentucky 40351 606-784-6415

Special Education teaching positions open: None

Comprehend, Inc. 8th District MH-RR Board
 Karen L. Meddendorf, Director of Special Education
 16 E. Third Street
 Maysville, Kentucky 41056 564-4016

Special Education teaching positions open: No data received

4.0.0. Other Agencies of Hospitals: None

5.0.0. Colleges or Universities within region:

Morehead State University
 Educable Mentally Handicapped
 Trainable Mentally Handicapped

EDUCATIONAL DEVELOPMENT DISTRICT X

Counties: Boyd, Carter, Elliott, Greenup, Lawrence

Demographic location: rural

Urban centers within district: Ashland

No positions available: Ashland Independent, Fairview Independent, Raceland-Worthington Independent

No data received: Lawrence

1.0.0. School Districts within regions:

Ashland Independent
Dr. Faye T. Weekel, Supervisor of Special Education
2601 Lexington Ave.
Ashland, Kentucky 41101 606-325-9711

Special Education teaching positions open: None

Boyd County
Dr. Douglas Cole, Assistant Superintendent
P.O. Box 522
Catlettsburg, Kentucky 41129 606-739-4141

Special Education teaching positions open:
EMH 3
LD 2

Elliott County
Dale Duvall, Supervisor of Special Education
Sand Hook, Kentucky 41171 738-6515

Special Education teaching positions open:
EMH 3
TMH 1
ED 1
LD 2

Fairview Independent
Sandra Wooten, Supervisor of Special Education
McKnight Street, Westwood
Ashland, Kentucky 606-324-3877

Special Education teaching positions open: None

Greenup County
Leo Floyd, Superintendent
Greenup, Kentucky 41144 606-473-9810

Special Education teaching positions open:
EMH 2
SC 2

Lawrence County - No data received

Raceland-Worthington Independent
Fred E. Madden, Superintendent
U.S. 23
Raceland, Kentucky 41169 606-836-3844

Special Education teaching positions open: None

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:

Lansdowne MH-MR Board
Mr. Dan McElroy, Director of Developmental Disabilities
1539 Central Avenue
P.O. Box 790
Ashland, Kentucky 41101 606-324-1141

Special Education teaching positions open:
TMH 2

4.0.0. Other Agencies or Hospitals: None

5.0.0. Colleges or Universities within Region: None

EDUCATIONAL DEVELOPMENT DISTRICT XI

Counties: Floyd, Johnson, Magoffin, Martin, Pike

Demographic location: rural

Urban centers within region: none

No positions available: Mountain Comprehensive Day Care Center

No data received: Martin, Eastern Kentucky Comprehensive Rehabilitation Center

1.0.0. School Districts within region:

Floyd County

Anna Sue Stunbo, Supervisor of Special Education
Prestonsburg, Kentucky 41653

Special Education teaching positions open:

SC 3

ED 1

Johnson County

Mr. Frank Hamilton, Supervisor of Special Education
Box 310
Paintsville, Kentucky 41240 606-789-4057

Special Education teaching positions open:

H/H1 1

EMH 4

TMH 2

SC 2

LD 2

Magoffin County

Henry Sizemore, Supervisor of Special Education
Salyersville, Kentucky 606-349-3513

Special Education teaching positions open:

EMH 1

TMH 1

Martin County - No data received

Paintsville Independent

Eugene Frazier, Assistant Superintendent
Box 152
Paintsville, Kentucky 41240 606-789-3459

Special Education teaching positions open:

SD 1

Pike County

Ervin Pruitt, Supervisor of Special Education
Box 2408
Pikeville, Kentucky 41501

Special Education teaching positions open:

EMH 1

Pikeville Independent
Chester D. Bailey, Principal
Fourth Street
Pikeville, Kentucky 41501

Special Education teaching positions open:
E&H 1

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:

Mountain Comprehensive Day Care Center
Mr. Don Clardy, Coordinator
18 S. Front St.
Prestonsburg, Kentucky 606-886-8572

Special Education teaching positions open: None

Eastern Kentucky Comprehensive Rehabilitation Center
James Williams, Supervisor of Training
Thelma, Kentucky 41260 606-789-1440

Special Education teaching positions open: No data received

4.0.0. Other Agencies or Hospitals: None

5.0.0. Colleges or Universities within region:

Pikeville College
Educable Mentally Handicapped
Trainable Mentally Handicapped

EDUCATIONAL DEVELOPMENT DISTRICT XII

Counties: Breathitt, Knott, Lee, Leslie, Letcher, Owsley,
Perry, Wolfe

Demographic location: rural

Urban centers within district: none

No positions available: Breathitt, Jenkins Independent, Upper Kentucky River Comprehensive Care Center

No data received: Jackson Independent, Knott, Letcher, Owsley, Wolfe

1.0.0. School Districts within region:

Breathitt County
Eugene Sebastian, Superintendent
Jackson, Kentucky 41339 606-666-2491

Special Education teaching positions open: None

Hazard Independent
Earl Smith, Supervisor of Special Education
325 Broadway
Hazard, Kentucky 606-436-3911

Special Education teaching positions open
EMH 1

Jackson Independent
Ronnie Hubbard, Supervisor of Special Education
938 Highland Ave.
Jackson, Kentucky 41339 606-666-7301

Special Education teaching positions open: No data received

Jenkins Independent
Charlcia V. Smith Taylor
Box 706
Jenkins, Kentucky 41537 606-832-2183

Special Education teaching positions open: None

Knott County - No data received

Lee County
Elbert Hudson, Superintendent
Beattyville, Kentucky 41311 606-464-8111

Special Education teaching positions open:
EMH 1
SC 1
LD 1

Leslie County
Martha B. Lovett, Superintendent
Hyden, Kentucky 41749 606-672-2397

Special Education teaching positions open:
EMH 1
TMH 1
SC 1

Letcher County
Beckham Caudill, Supervisor of Special Education
Whitesburg, Kentucky 41858 606-633-4455

Special Education teaching positions open: No data received

Owsley County
Martha D. Turner, Coordinator of Special Education
Booneville, Kentucky 41314 606-593-5171

Special Education teaching positions open: No data received

Perry County
Alex Eversole, Superintendent
Hazard, Kentucky 41701 606-436-3632

Special Education teaching positions open:
EMH 5
SC 2
TMH 4

Wolfe County
Frank Rose
Cappton, Kentucky 41301 606-668-3155

Special Education teaching positions open: None

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:

Upper Kentucky River Comprehensive Center
Glennis Watts, Supervisor of Special Education
P.O. Box 800
Hazard, Kentucky 41701 606-436-5761

Special Education teaching positions open: None

4.0.0. Other Agencies or Hospitals: None

5.0.0. Colleges or Universities within region: None

EDUCATIONAL DEVELOPMENT DISTRICT XIII

Counties: Bell, Clay, Harlan, Jackson, Knox, Laurel,
Rockcastle, Whitley

Demographic location: rural

Urban center within district: none

No positions available: East Bernstadt Independent, Jackson, Knox.

No data received: Barbourville Independent, Harlan Independent, Laurel, Pineville Independent, Whitley, Williamsburg Independent, Cumberland River MH-MR Board

1.0.0. School Districts within region:

Barbourville Independent - No data received

Bell County

Thomas Winkler, Supervisor of Special Education
Box 470
Pineville, Kentucky 40977 337-3320

Special Education teaching positions open:

EMH 2
SC 1
B/PS 1

Clay County

Willie Sizemore, Superintendent
Box 246
Manchester, Kentucky 40962

Special Education teaching positions open:

TMR 1
ED 1 (1978)
LD 1 (1978)

Corbin, Independent

Vernon J. Calhoun, Supervisor of Special Education
108 E. Center St.
Corbin, Kentucky 40701 606-528-1303

Special Education teaching positions open:

SC 1

East Bernstadt Independent

France Napier, Principal
P.O. Box 128
East Bernstadt, Kentucky 40729 843-7373

Special Education teaching positions open: None

Harlan County

Mildred R. Rowland, Superintendent
Harlan, Kentucky 40831 573-4330

Special Education teaching positions open:

EMH 3
H/HI 1
SC 1

Harlan Independent
Roy G. Teague, Superintendent
Harland, Kentucky 40831 573-2272

Special Education teaching positions open: No data received

Jackson County
Ida Bowman, Supervisor of Special Education
McKee, Kentucky 40447 606-287-7181

Special Education teaching positions open: None

Knox County
Mrs. Allie M. Mays
Barbourville, Kentucky 606-436-2147

Special Education teaching positions open: None

Laurel County - No data received

Lynch Independent
Happy Osborne, Superintendent
Lynch, Kentucky 40855 606-848-5486

Special Education teaching positions open:
SC 1

Middlesboro Independent
Jean Ausmus, Supervisor of Special Education
220 N. 20th Street
Middlesboro, Kentucky 40965 606-248-3870

Special Education teaching positions open:
LD 2

Pineville Independent - No data received

Rockcastle County
Douglas Hamm, Supervisor of Special Education
Mt. Vernon, Kentucky 40456 606-256-2125

Special Education teaching positions open:
EMH 3

Whitley County - No data received

Williamsburg Independent - No data received

2.0.0. State Operated Handicap Center: None

3.0.0. Developmental Disability Center:

Cumberland River MH-MR Board

Mr. Clyde Linville, Director of Developmental Disabilities

Doctor's Park Building

Corbin, Kentucky 40701

Special Education teaching positions open: No data received

4.0.0. Other Agencies or Hospitals: None

5.0.0. Colleges or Universities within region:

Cumberland College

Programs offered:

EMH

TMH

EDUCATIONAL DEVELOPMENT DISTRICT XIV

Counties: Adair, Casey, Clinton, Cumberland, Green, McCreary,
Pulaski, Russell, Taylor, Wayne

Demographic location. rural

Urban centers within district: none

No positions available: Lake Cumberland Comprehensive Care Center

No data received: Adair, Clinton, Green, Pulaski, Russell, Science Hill Independent

1.0.0. School Districts within region:

Adair County - No data received

Campbellsville Independent
Paul J. Coop, Supervisor of Special Education
230 W. Main Street
Campbellsville, Kentucky 42718 502-465-5091

Special Education teaching positions open:
EMH 2

Casey County
Caleb York, Supervisor of Special Education
Box 307
Liberty, Kentucky 606-787-6941

Special Education teaching positions open:
EMH 2
TMH 1

Clinton County - No data received

Cumberland County
Mary Ann Keen, General Supervisor
Burkesville, Kentucky 42717 502-864-3377

Special Education teaching positions open:
EMH 2

Green County
Maxideen Pruitt, Supervisor of Special Education
Greensburg, Kentucky 42743 932-5231

Special Education teaching positions open: No data received

McCreary County
Ralph W. Nevels, Superintendent
Whitley City, Kentucky 42653 606-376-2591

Special Education teaching positions open:
TMH 1
SC 1
D/HH 1

Monticello Independent
Ruby C. Stephens, General Supervisor of Instruction
135 Cave Street
Monticello, Kentucky 42633 606-348-2266

Special Education teaching positions open:
EMH 1

Pulaski County
Bethel G. Burdine, Supervisor of Special Education
Box P
Somerset, Kentucky 606-678-5748

Special Education teaching positions open: No data received

Russell County - No data received

Science Hill Independent - No data received

Somerset Independent
Clyde Cooper, Supervisor of Special Education
College Street
Somerset, Kentucky 42501 679-2513

Special Education teaching positions open:
EMH 2
TMH 1
NI 1
LD 2

Taylor County Schools
Joseph D. Brockman, Supervisor of Special Education
Wickliffe Avenue
Campbellsville, Kentucky 502-465-5371

Special Education teaching positions open:
EMH 1
SC 1

Wayne County
Herbert D. Wheat, Supervisor of Special Education
Monticello, Kentucky 42633 606-348-2451

Special Education teaching positions open:
EMH 2
TMH 1
SC 1
LC 1

2.0.0. State Operated Handicap Centers:

Oakwood School
Dr. Maurice Lafollett, Superintendent
S. Highway 27
Somerset, Kentucky 42501 606-679-4351

Special Education teaching positions open:
TMR 1
Severe and Profound 3

3.0.0. Developmental Disability Centers:

Lake Cumberland Comprehensive Care Center
Mrs. Connie Crockett, Director of Developmental Disabilities
129 S. Main Street
Somerset, Kentucky 42501 606-679-1126 678-4493

Special Education teaching positions open: None

4.0.0. Other Agencies or Hospitals: None

5.0.0. Colleges or Universities within region: None

EDUCATIONAL DEVELOPMENT DISTRICT XV

Counties: Anderson, Bourbon, Boyle, Franklin, Harrison, Jessamine, Mercer, Nicholas, Scott, Woodford

Demographic location: rural

Urban centers within district: none

	EMH	TMH	ED	NI	LD	SC	OH	HI	III	PS	A/S	MI	PH	P
Anderson County	2	1		2		2								
Bourbon County						1								
Danville Independent	1	1	1		4	1								
Franklin County	1		2		1									
Harrison County		1			1									
Jessamine County	1		1	1										
Mercer County	1													
Nicholas County					1	1								
Scott County					1		1							
Kentucky School for the Deaf									10					

No positions available: Boyle, Frankfort Independent, Harrodsburg Independent, Paris Independent

No data received: Burgin, Woodford, Diagnostic and Evaluation Center, Christian Childrens Home, Kentucky School for the Blind, Stuart Home and School

1.0.0. School Districts within region:

Anderson County
Stanley Goldsmith, Supervisor of Special Education
202 E. Woodford Street
Lawrenceburg, Kentucky 40342 502-839-3141

Special Education teaching positions open:

EMH 2
TMH 1
SC 2
NI 2

Bourbon County
John Elkins, Supervisor of Special Education
Paris, Kentucky 40361 987-1937

Special Education teaching positions open:

LD 1

Boyle County
Emajo Carlton, Supervisor of Special Education
Box 520
Danville, Kentucky 40422 606-236-6634

Special Education teaching positions open: None

Burgin Independent - No data received

Danville Independent
Mr. E. R. Purdom, Jr., Superintendent
E. Lexington Avenue
Danville, Kentucky 40422 606-236-5626

Special Education teaching positions open:

EMH 1
TMH 1
SC 1
ED 1
LD 4

Frankfort Independent
Mr. Leo B. Ball, Principal Second St. Elementary School
315 Steele Street
Frankfort, Kentucky 40601 227-9607

Special Education teaching positions open: None

Franklin County
 Carol P. Banks, Elementary Supervisor
 916 East Main
 Frankfort, Kentucky 40601 695-2460

Special Education teaching positions open:
 EMH 1
 ED 2
 LD 1

Harrison County
 William Edwards, Supervisor of Special Education
 Cynthiana, Kentucky 41031 606-234-1001

Special Education teaching positions open:
 TMH 1
 LD 1

Harrodsburg Independent
 Forrest Williams Jr., Superintendent
 Harrodsburg, Kentucky 40330 734-2733

Special Education teaching positions open: None

Jessamine County
 Ralph Burns, Supervisor of Special Education
 Nicholasville, Kentucky 40356 885-4179

Special Education teaching positions open:
 EMH 1
 ED 1
 NI 1

Mercer County
 M. Walter Rowe, Supervisor of Special Education
 Rt. 5, Moberly Road
 Harrodsburg, Kentucky 40330 606-734-4364

Special Education teaching positions open
 EMH 1

Nicholas County
 Donald G. Elder, Superintendent
 Carlisle, Kentucky 40311 606-289-2264

Special Education teaching positions open:
 SC 1
 LD 1

Paris Independent
James Dickerson, Supervisor of Special Education
301 W. 7th Street
Paris, Kentucky 40361 987-2400

Special Education teaching positions open: None

Scott County
Victor F. Johnson, Superintendent
Box 561
Georgetown, Kentucky 963-3663

Special Education teaching positions open:
H/HI 1
LD 2

Woodford County
Betty Dosier, Supervisor of Special Education
131 Maple Street
Versailles, Kentucky 40383 873-4701

Special Education teaching positions open: No data received

2.0.0. State Operated Handicap Centers:

Diagnostic and Evaluation Center
Frankfort, Kentucky 40601

Special Education teaching positions open: No data received

3.0.0. Developmental Disability Centers: None

4.0.0. Other Agencies or Hospitals:

Christian Childrens Home
Danville, Kentucky
No data received

Kentucky School for the Blind
Dr. Jerome W. Freeman, Supervisor
P.O. Box 27
Danville, Kentucky 40422 236-5132 Ext. 40.

Special Education teaching positions open: No data received

Kentucky School for the Deaf
Winfield McChord, Jr., Superintendent
P.O. Box 27
Danville, Kentucky 606-236-5132

Special Education teaching positions open:
D/HH 10

Stuart Home and School
Frankfort, Kentucky 40601

Special Education teaching positions open: No data received

5.0.0. Colleges or Universities within region:

Centre College

Programs offered:
None

EDUCATIONAL DEVELOPMENT DISTRICT XVI

Counties: Clark, Estill, Garrard, Lincoln, Madison, Powell

Demographic location: rural

Urban centers within region: none

No data received: Lincoln, Powell

1.0.0. School Districts within region:

Berea Independent
Mr. William L. Bennett, Superintendent
Ellipse Street
Berea, Kentucky 40403 606-986-3521

Special Education teaching positions open:
SC 1

Clark County
Joseph Jones, Supervisor of Special Education
1600 W. Lexington Road
Winchester, Kentucky 40391 606-744-4545

Special Education teaching positions open:
EMH 1
PH 1
LD 2

Estill County
William W. Davis, Superintendent
P.O. Box 391
Irvine, Kentucky 40336

Special Education teaching positions open:
H/HI 1

Garrard County
Earl Shaw, Superintendent
101 Richmond Street
Lancaster, Kentucky 40444 606-792-3018

Special Education teaching positions open:
H/HI 1
SC 1
LD 1

Lincoln County - No data received

Madison County
Merwyn Jackson, Supervisor of Special Education
707 North Second Street
Richmond, Kentucky 40475 606-623-5200

Special Education teaching positions open:
H/HI 1
TMI 1
LD 1
SC 1

Powell County - No data received

Richmond Independent
Dr. Don Hayes, Superintendent
P.O. Box 768
Richmond, Kentucky 40475 606-623-5182

Special Education teaching positions open:
EMH 1
TMH 1
ED 1

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers: None

4.0.0. Other Agencies or Hospitals: None

5.0.0. Colleges or Universities within region:

Eastern Kentucky University

Programs offered:
Educable Mentally Handicapped
Trainable Mentally Handicapped
Learning Disabled
Emotionally Disturbed
Speech/Hearing
Deaf/Hard of Hearing
Administration/Supervision

EDUCATIONAL DEVELOPMENT DISTRICT XVII

Counties: Fayette

Demographic location: urban

Urban centers within district: Lexington

No data received: Bluegrass Regional MH-MR Board, Cardinal Hill,
Shriver's Hospital

1.0.0. School Districts within region:

Fayette County

Mrs. Natalie W. Patterson, Supervisor of Special Education
 400 Lafayette Parkway
 Lexington, Kentucky 40503 278-6076

Special Education teaching positions open:

H/II	1
EMH	8
TMH	3
SC	6
ED	9
NI	13
D/HH	1
B/PS	1
M/H	1

2.0.0. State Operated Handicap Centers: None

3.0.0. Developmental Disability Centers:

Bluegrass Regional MH-MR Board
 Mr. David Cole, Director of Developmental Disabilities
 201 Mechanic Street
 Lexington, Kentucky 40507

Special Education teaching positions open: No data received

4.0.0. Other Agencies or Hospitals:

Cardinal Hill - No data received

Excepticon

Ms. Jane Keifer, Program Director
 1321 Trent Blvd.
 Lexington, Kentucky 40502 272-3496

Special Education teaching positions open:
 D/HH 1

Dale H. Farabee School

Audrey Conley, Supervisor of Special Education
 690 Newton Pike
 Lexington, Kentucky 40508 606-253-2436

Special Education teaching positions open:
 ED 4

Shriver's Hospital - No data received

5.0.0. Colleges or Universities within region:

University of Kentucky

Program offered:

Educable Mentally Handicapped
Trainable Mentally Handicapped
Learning Disabled
Emotionally Disturbed
Speech/Hearing
Orthopedically Handicapped
Administration/Supervision

201

APPENDIX F

INTRA-STATE COOPERATIVE PLANNING CONFERENCE

202

**Summation of Activities
Cooperative Intra-State Planning Conference**

This report is a summation of the activities conducted during the conference on developing an intra-state cooperative plan for the preparation of personnel to meet the educational needs of Kentucky's handicapped children. A Special Project Grant was awarded to the University of Louisville in conjunction with other Kentucky colleges and universities with the stated purpose being to develop a cooperative effort for preparing personnel to work with handicapped children. This conference was the initial discussion and planning step for this state-wide consortium project. Personnel, representing the educational agencies that are involved in personnel preparation, were brought together to discuss and make recommendation as to the most appropriate characteristics that should be considered in constructing a cooperative plan.

Participants

Conference participants represented all levels of educational development and services in Kentucky. Included were representatives from Local Education Agencies (LEA); State Education Agencies (SEA); Institutions of Higher Education (IHE); and representatives from the Bureau of Education for the Handicapped (BEH). A total of 22 persons attended the conference. This group, after introductory comments as to the purpose and function of the meeting, was divided into two subcommittees. Each subcommittee being composed of representatives from each of the above mentioned educational agencies.

Conference Activities

Focus of each subcommittee was directed toward identifying the concerns each educational agency (LEA, SEA, IHE, and BEH) had in relationship to the formulation of a cooperative intra-state plan. The committees were also asked to discuss and make recommendation as to the procedures and characteristics they felt should be considered by the consortium project in developing a cooperative effort. Following is a summation of the subcommittees concerns and recommendations related to this project that should be considered by the consortium in its initial planning and development activities.

1.0 Concerns

- 1.1. 'The Kentucky Intra-State Consortium project for the preparation of personnel to work with Kentucky's handicapped children should give every evidence of a cooperative effort.'
- 1.2. 'The consortium should attempt to represent all educational agencies serving handicapped children.'
- 1.3. 'Information to be used in guiding consortium activities should come from a variety of sources including parents, LEA's, SEA's minority groups, community leaders, etc.'

- 1.4. The magnitude of the cooperative effort should be confined within the constraints imposed by the project's goals and objectives.
- 1.5. Consideration and planning should now be initiated for establishing procedures for continuing the project after termination of the Special Project Grant.

2.0 Recommendations

- 2.1. Executive and advisory boards should be formed in accordance with proposal guidelines and implemented as soon as possible.
- 2.2. Advisory board membership should represent all agencies with an interest in and/or serving handicapped children. (These to include parents, regular education, special education, administration, psychology, medicine, etc.)
- 2.3. Initial consortium development should follow the grant proposal guidelines as well as the recommendations of this conference.
- 2.4. Plans developed by the consortium should be circulated to all training institutions in order that they may be included in training grant applications for the following years.
- 2.5. A Comprehensive Needs Assessment must be initiated to determine the types of personnel and necessary skills needed to provide effective services to handicapped children. This needs assessment, conducted principally with handicapped children, would help to determine the educational programs to be developed at the LEA, SEA, and IHE levels of training. Specifically, the needs assessment should be aimed at:
 1. Identifying and specifying competencies needed by professional and nonprofessional personnel to effectively educate and train handicapped children.
 2. These competencies would form the basis for competency-based programs to be used in both preservice and inservice levels of personnel training.
- 2.6. Development of a Management Information System that would be used to develop, guide, and monitor the consortium's cooperative program.
 1. Obtain and maintain a current census report of Kentucky's handicapped population.
 2. Identification of all existing personnel and programs in the state of Kentucky that are currently providing services to handicapped children. This to include program and services offered by LEA's, SEA's, IHE's, and private agencies.

3. Identification of cooperative service and training programs that currently exist between different agencies service the handicapped children.
4. Identification of overlapping and repetitive programs between agencies serving the same population of handicapped children.
5. Identification and specification of manpower needs to adequately serve Kentucky's handicapped population. This to include manpower needs by geographic location, i.e., rural, suburban, urban, etc.
6. Development of a communication network between all the agencies serving handicapped children that allows for an interchange of agencies' activities and operational information. This would include information as to each agencies needs for additional manpower, program development, and training; or, the availability of manpower and training programs that could be used by other agencies. The principal purpose of this communication network would be to ensure that all agencies (LEA's, SEA's, IHE, etc.)

2.7. Development of a system for the identification, specification, and utilization of resources, (In-state, private and national) that would have direct benefit in meeting the consortium's goal for a cooperative effort.

1. Identification of LEA and SEA practica sites that could be shared by all IHE's.
2. Identification of all training and program development resources from the IHE's that could be used by all LEA's, SEA's, and other IHE's as resources for preservice and inservice training development.
3. Specification of procedures for how each in-state agency will provide or obtain assistance from the other.
4. Specification of procedures for how in-state agencies can request and obtain assistance from federal and private resources. (Easter Seal; WHAS, ALRC, RRC, BEH, etc.)

2.8. Development of Cooperative Training Programs between all agencies.

1. Attempt to identify methods and procedures in which LEA's, SEA's, and IHE's can work together in development of training programs.
2. Involvement of regular education and other educators-particularly administrators, district superintendents, and school principals with respect to developing training programs.
3. Develop procedures for providing an array of practica experiences (e.g., urban, suburban, rural) into the training programs of all IHE's.

- 2.9. Identify those processes that interfere with providing cooperative services between agencies and specify procedures to counteract or compensate them.
- 2.10. Increase emphasis on programs for handicapped children at the secondary level should be effected.

APPENDIX G

PRODUCT EVALUATION QUESTIONNAIRES
AND COVER LETTERS



UNIVERSITY OF LOUISVILLE
LOUISVILLE, KENTUCKY 40208

SCHOOL OF EDUCATION
TRAINING CONSORTIUM

April 14, 1976

MILKNAP CAMPUS

Dear Colleague:

Enclosed you will find a copy of Kentucky's Graduating Special Education Teachers Available for Employment for the 1976-77 School Year. I sincerely hope that you will take advantage of the information which it contains should you have any openings in your Special Education Program.

You will also find enclosed a four item questionnaire dealing with last years edition of the same document as well as your suggestions for improving this type of document should it continue to be published and distributed in the future. Please take the few moments necessary to respond to these items and return the completed questionnaire in the postage paid envelope provided as soon as possible.

Thank you for your cooperation.

Sincerely,

Marvin C. Holmes

Marvin C. Holmes, Ed.D.
Director, Consortium in
Special Education

MCH/tb

Encs.

KENTUCKY'S GRADUATING SPECIAL EDUCATION TEACHERS
 AVAILABLE FOR EMPLOYMENT
 FOR THE 1976-77 SCHOOL YEAR

NAME _____	OFFICIAL POSITION _____
AGENT OR SCHOOL SYSTEM _____	AGENCY/SCHOOL SYSTEM ADDRESS _____

1. Did you have any vacancies in your special education program last year? YES NO
2. Did you hire any Special Education Teachers last year? YES NO

If "YES", were these teachers hire to:

- (1) Staff new unit(s); how many? _____
- (2) Staff vacancies in previously existing unit(s); how many? _____

If "YES", did you use the copy of the Kentucky's Graduating Special Education Teachers Available for Employment in locating any of the above special education teachers?

- YES; how many _____
- NO; were you aware of the availability of the copy of the Kentucky's Graduating Special Education Teachers Available for Employment? YES NO

NOTE: If you are unfamiliar with the content and format of the copy of the Kentucky's Graduating Special Education Teachers Available for Employment, please review the enclosed document before responding to questions 3 and 4.

3. Should this type of document continue to be published and circulated to schools and other agencies hiring special education teachers?
 YES NO
4. If this document was to be published in the future, what suggestion(s) would you make to improve it?



UNIVERSITY OF LOUISVILLE
LOUISVILLE, KENTUCKY 40208

SCHOOL OF EDUCATION
TRAINING CONSORTIUM

April 15, 1976

BLAINEA CAMPUS

Dear

Enclosed you will find copies of Position Openings in Special Education within the State of Kentucky for the 1976-77 School Year; I sincerely hope you and your staff will find this document useful in making your prospective graduates aware of the special education employment opportunities available here in the Commonwealth.

You will also find enclosed a brief questionnaire which I would appreciate your routing with a copy of this year's Position document among your Special Education faculty. The questionnaire is designed to permit all of your personnel to respond on the one form. Please circulate it and return it in the prepaid envelope enclosed by not later than May 1.

A working copy of a memo which may be used to make your prospective graduates aware of the availability of the positions document is also included. If you find its format appropriate, please fill in the missing information, duplicate the finished copy and distribute it to your faculty who are teaching courses or supervising practicum activities of students who will be graduating this spring and/or summer. If the format does not meet your specifications please consider generating your own version. Regardless of the alternative which you select, please make your graduating trainees aware of the existence of the positions list and make it accessible to them.

Thank you for your assistance.

Sincerely,

Marvin C. Holmes, Ed.D.
Director, Training Consortium
in Special Education

HCH/tb

Encs.



UNIVERSITY OF LOUISVILLE
LOUISVILLE, KENTUCKY 40208

SCHOOL OF EDUCATION
TRAINING CONSORTIUM

April 15, 1976

BLKRAP CAMPUS

MEMORANDUM

TO: Graduating Special Education Teachers

FROM: Marvin Holmes, Director, Kentucky Training Consortium
in Special Education

RE: Position Openings in Special Education Within the State of
Kentucky for the 1976-77 School Year.

TRANSMITTED VIA: _____ Chairman
Department of Special Education

The Training Consortium of Institutions Preparing Teaching Personnel for Handicapped Populations has just completed the distribution of a document entitled Position Openings In Special Education Within the State of Kentucky for the 1976-77 School Year. This document lists the positions available for the coming school year for approximately 75% of all school systems and other agencies who employ teachers of handicapped populations in Kentucky.

The following types of positions are listed by geographic area, specific school or agency listing such openings, and the contact person and address for each school or agency:

1. Educable Mentally Handicapped	8. Home and/or Hospital Instruction
2. Trainable Mentally Handicapped	9. Deaf/hard of Hearing
3. Emotionally Disturbed	10. Blind or Partially sighted
4. Neurologically Impaired	11. Administrative/Supervision
5. Learning Disabled	12. Multiple Handicapped
6. Speech Correction	13. Physically Handicapped
7. Orthopedically Handicapped	14. Profoundly Retarded

This document is available for your review at _____

between the hours of _____ and _____ daily.
If you are not yet employed for the school year 1976-77 please be sure
to consult this document.

POSITION OPENINGS IN SPECIAL EDUCATION WITHIN THE STATE OF KENTUCKY

Please sign your name (or initials) in the space provided in the right of this form. Respond to items 1,2, and 3 as pertain to your use of the 1975-76.

Available Positions document. Respond to items 4 and 5 regarding this request for assistance in locating special education positions made by last year's graduation (Spring through fall of 1975). If you're not familiar with the available positions document distributed last year please review this year's version before responding to item 6. Use the back of this sheet to make comments regarding this or last year's version.

ITEM	NAME											
	1. Were you aware of the availability of the Available Positions listing for 1975-76? (Circle One)	Yes										
2. Did you use it in assisting any students in attempting to locate prospective teaching positions? (Circle One)	No	No	No	No	No	No	No	No	No	No	No	
3. If "YES" to item 2., approximately how many times? (Provide numbers)												
4. Did any student(s) during the last year request your assistance in locating Special Education teaching positions) in the state of Kentucky? (Circle One)												
5. If "YES" to item 4 approximately how many? (Provide Numbers)												
6. Should this type of document continue to be disseminated to Special Education Teacher Training Personnel? (Circle One)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

UNIVERSITY OF LOUISVILLE
LOUISVILLE, KENTUCKY 40298SCHOOL OF EDUCATION
TRAINING CONSORTIUM

March 31, 1976

BELLNAF CAMPUS

MEMORANDUM

TO: Consortium Executive Board Members

FROM: Marv Holmes, Consortium Director *Marv*

RE: Evaluation of Resource File of Kentucky's Colleges and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education.

Enclosed you will find your file copy of the revised Resource File for the academic year 1975-76. The new file contains nearly twice the entries of last year's edition and reflects the addition of Union College to the Consortium flock. Centre College has requested that they be omitted from future Consortium activities as they apparently are no longer training teachers in the area of Special Education. I hope you will find this document of use during the coming year.

I would appreciate your cooperation in assisting the Consortium in collecting some evaluative data on the 1974-75 version of the Resource File as well as suggestions for improvement of potential future volumes of this file. Attached to this memo you will find a sufficient quantity of evaluation forms needed to survey your Special Education faculty regarding their use of the 1974-75 Resource File as well as their general suggestions relative to this document. The questionnaire consists of only 3 items which should require a very small amount of time for individual completion. Please distribute these forms to your faculty and request their return by not later than 13 April 1976. Please forward the completed questionnaires to the Consortium in the postage paid envelope enclosed as soon after that date as possible.

Thanks for your assistance.

Please respond to the following questions regarding the Resource File of Kentucky's College and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education. RETURN TO YOUR DEPARTMENT CHAIRMAN BY DEADLINE DAY 13 April 1976.

1. Have you during the last year used or read any portion(s) of the Resource File of Kentucky's College and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education?

Check: YES (Answer 1.2) NO (Answer 1.1)

1.1 If "NO" to number 1: Were you aware of its presence in your Department

(Check One) YES NO

1.2 If "YES" to number 1: Whose copy did you use/read?

(Check One) Your Own
 Someone else's - if so whom? (Specify)

2. Did you ever make use of the Resource File in your professional capacity? YES NO (Check One)

2.1 If "YES" Approximately how many times? (Supply number)

2.2 If "YES" What was the nature of the usage(s) (locate consultant, seek assistance for projects, etc.)?
 Explain briefly

3. Do you anticipate having use for the type of information contained in the Resource File in the future? (Check One)

NOTE: If you're not familiar with the Resource File's content please review this year's edition which should be available from your Chairman's office before responding to Item 3.

Not familiar with content, can't answer
 Familiar with content but not sure of need (Maybe)
 Yes
 No

Please use the remaining space and back of this form to offer any suggestions you may have for improving the Resource File's content, format, or distribution procedures.

APPENDIX II

SUMMARIES OF PRODUCT EVALUATION DATA
COLLECTED DURING YEAR II

**SUMMARY OF DATA COLLECTED REGARDING
POSITION OPENINGS IN SPECIAL EDUCATION WITHIN THE STATE OF KENTUCKY**

ITEM	Number Responding	Percentage "Yes"	Number Responding	Percentage "No"	X	Total N
	"Yes"	"Yes"	"No"	"No"		
Were you aware of the availability of the Available Positions listing for 1975-76? (Circle One)	12	67%	6	33%	-	18
Did you use it in Assisting any student in attempting to locate prospective teaching positions? (Circle One)	8	44%	10	56%	-	18
If "YES" to item 2., approximately how many times? (Provide numbers)	-	-	-	-	2.6	8
Did any student(s) during the last year request your asst. in locating Special Education teaching position(s) in the State of Kentucky? (Circle one)	15	83%	3	17%	-	18
If "YES" to item 4 approximately how many? (Provide Number)	-	-	-	-	9	15
Should this type of document continue to be disseminated to Special Education Teacher Training Personnel? (Circle One)	18	100%	0	0%	-	18

**SUMMARY OF DATA COLLECTED REGARDING
KENTUCKY'S GRADUATING SPECIAL EDUCATION TEACHERS
AVAILABLE FOR EMPLOYMENT
FOR THE 1976-77 SCHOOL YEAR**

ITEM	Number Responding "Yes"	Percentage Responding "Yes"	Number Responding "No"	Percentage Responding "No"	Total N
1. Did you have any vacancies in your special education program last year?	33	70%	14	30%	47
2. Did you have any Special Education Teachers last year?	36	77%	11	23%	47
To staff new units?	23		-	-	
To fill vacancies in existing units?	25		-	-	46
Did you use the List of Graduating Special Education Teachers to locate any of these teachers?	9	26%	26	74%	35
Were you aware of the availability of this document?	14	50%	14	50%	28
3. Should this type of document be published and circulated in the future?	46	98%	1	2%	47

SUMMARY OF DATA COLLECTED REGARDING
THE RESOURCE FILE OF KENTUCKY'S COLLEGE AND UNIVERSITY FACULTY
PERSONNEL WHO TEACH OR PROVIDE SERVICES IN THE AREA OF SPECIAL EDUCATION

1. Have you during the last year used or read any portion(s) of the Resource File of Kentucky's College and University Faculty Personnel who Teach or Provide Services in the Area of Special Education?

(Check
One)

YES (Answer 1.2)

NO (Answer 1.1)
(65%)

1.1 If "NO" to number 1: Were you aware of its presence in your Department

(Check One) YES NO
(50%) (50%)

1.2 If "YES" to Number 1: Whose copy did you use/read?

(73%) Your Own
(27%) Someone else's - if so whose? _____
(specify)

2. Did you ever make use of the Resource File in your professional capacity? YES NO
(34%) (86%)

2.1 If "YES" Approximately how many times? $\bar{x} = 4.25$
(supply number)

2.2 If "YES" What was the nature of the usage(s) (locate consultants, seek assistance for projects, etc.)?

Explain briefly locate consultants for RETOOL; look at program characteristics; to familiarize myself with it; locate spec. ed. programs within state; referred information to school districts; for consultants and recruitment.

3. Do you anticipate having use for the type of information contained in the Resource File in the future?

(Check One)

NOTE: If you're not familiar with the Resource File's content please review this year's edition which should be available from your Chairman's office before responding to Item 3.

(6%) Not familiar with content, can't answer
(33%) Familiar with content but not sure of need (Maybe)
(50%) Yes

APPENDIX I

WORKBREAKDOWN STRUCTURE: YEAR II

YEAR 11 PLANNING AND DEVELOPMENTAL ACTIVITIES

Product	Activity	Date of Completion
1.0.0 University Information File (3-ring binder)		
1.1.0. Bindings obtained (call calendar) (20 copies)		ELT 15 Aug. '75
1.2.0. Typed and assembled		ELT 15 Aug. '75
1.3.0. Cover letter written		REC 15 Aug. '75
1.4.0. Distributed to members		REC 31 Aug. '75
1.5.0. Continued updating of information file		The beginning of each month
	1. Monthly send a letter to dept. chairmen requesting new information relative to each information file heading.	
	2. Identify changes for each dept. type and circulate to all Consortium members.	The end of each month
2.0.0. Resource File		
2.1.0. Type and file		REC 15 Aug. '75
2.2.0. Check with printer for printing and binding		REC 7 Aug. '75
2.3.0. Have printed and bound		REC 28 Aug. '75
2.4.0. Write cover letter		REC 28 Aug. '75
2.5.0. Circulate to all educational agencies		REC 3 Sept. '75
2.6.0. Develop new resource file		
	1. Send out questionnaires (same questionnaires as last year) to all depts. requesting immediate return.	REC 31 Oct. '75
	2. Receive questionnaires	REC 3 Dec. '75
	3. Telephone monthly each dept. not submitting questionnaires	Between Oct. - Dec. '75
	4. Extract information from questionnaires	REC 15 Jan. '76
	5. Type information into previous format	REC 15 Feb. '76
	6. Print and bind file	REC 30 Mar. '76
	7. Distribute new file to all educational agencies	REC 15 Apr. '76
3.0.0. Graduating Trainees		
3.1.0. Send questionnaires with cover letter requesting return by 20 Jan. '76 for Dec. '75 Grads and 15 Mar for Spring '76 Grads.		REC 30 Oct. '75
3.2.0. Check by telephone with each dept. monthly on completion of questionnaires.		Between Jan. and Mar. '76
3.3.0. Receive questionnaires		REC 15 Mar. '76

3.4.0.	Prepare list for dissemination	
1.	Extract information	NLT 20 Mar. '76
2.	Type information into previous format	NLT 1 Apr. '76
3.	Print and bind	NLT 5 Apr. '76
4.	Prepare mailing labels	NLT 9 Apr. '76
3.5.0.	Distribute list to dept. chairmen and all agencies (state, local and private) that hire special education personnel.	
		NLT 9 Apr. '76
4.0.0.	Available Positions List	
4.1.0.	Prepare questionnaires and mailing list	NLT 15 Jan. '76
4.2.0.	Send questionnaires to each school district and educational agency hiring special education personnel (send with return envelope and cover letter requesting return by 1 March '76)	NLT 9 Feb. '76
4.3.0.	Receive questionnaires	NLT 20 Feb. '76
4.4.0.	Send follow-up questionnaires to all non respondents requesting return by 3 March '76	
4.5.0.	Receive all questionnaires	NLT 21 Feb. '76
4.6.0.	Prepare list for dissemination	NLT 3 Mar. '76
	1. Extract information	NLT 15 Mar. '76
	2. Type information into previous format	
	3. Check with printer to print and bind (60 copies)	
	4. Print and bind	
	5. Prepare mailing labels	
4.7.0.	Distribute list to dept. chairmen, consortium members and others on request	NLT 10 Apr. '76

APPENDIX J

SAMPLE PAGE OF MATRIX
INCLUDED IN YEAR TI VERSION
OF AVAILABLE POSITIONS DOCUMENT

EDUCATIONAL DEVELOPMENT DISTRICT XIV.

Counties: Adair, Casey, Clinton, Cumberland, Green, McCreary,
Pulaski, Russell, Taylor, Wayne

Demographic location: rural

Urban centers within district: none

No positions available: Lake Cumberland Comprehensive Care Center

No data received: Adair, Clinton, Green, Pulaski, Russell, Science Hill Independent

APPENDIX K

DATA COLLECTION QUESTIONNAIRES:
GRADUATING TRAINEE LIST
RESOURCE FILE
AVAILABLE POSITIONS DOCUMENT

PROGRAM GRADUATE INFORMATION FORM (revised October 30, 1975)

Kentucky Consortium of Special Education Teachers Preparation Program

College or university currently attending _____

Regular certification _____ elementary _____ Secondary (Major) _____

Special Education Certification (Check all that apply) EMR NT Hearing Impaired TMR ED Visually Impaired OH Speech SupervisorDegree (check all appropriate) bachelors masters specialist 5th year

Date of graduation _____ other (specify) _____

Will you be available for employment on this date? Yes No

Name _____

Local Address _____ Local Phone _____

area code _____ number _____

Permanent Address _____ Permanent Phone _____

area code _____ number _____

I hereby authorize the use of my name, address and area of teaching certification as part of a composite list of persons seeking employment in the area of special education. I understand that this list will be made available only to potential employers within the Commonwealth of Kentucky.

Signed _____ Date _____

Training Consortium of Institutions Preparing Teaching Personnel for Handicapped Populations.

Resource Personnel Form

Name _____

Rank _____ Program Area _____

Highest Degree Attained: Doctoral _____ Spec. _____ Masters _____ Other _____
(Specify)

Area of Training: Major _____ Minor _____

Institution: _____

Office Address: _____

City _____ State _____ Zip _____

Telephone (_____) Ext. _____
(Area Code)

Please answer in the space provided or provide documentation for completing each of the following:

1. Major field(s) of competence (Check all appropriate)

- Gifted
- Mentally Retarded
 - EMH TMR Severe
- Behavior Disorders (emotionally disturbed)
- Learning Disabilities
- Speech Handicapped
- Hearing Impaired
- Deaf
- Visually Impaired
- Blind
- Orthopedically Handicapped
- Multiple-handicapped
- Other Health Impaired
- Health and Recreation for the Handicapped
- Media (for handicapped)
- Special Education Administration
- Adaptive Physical Education
- Adaptive Health and Recreation
- Language/Language Impaired
- Behavior Management
- Music Therapy
- Physical Therapy
- Occupational Therapy
- Diagnostic Evaluation
- Prescriptive Teaching
- Psychologist
- Homebound (hospital)
- Vocational Rehabilitation
- Vocational Education/Special Education Instructor (certified)
- Vocational Education/Special Education with some certification/expertise
- Guidance Personnel
- Resource Materials Management
- Paraprofessional/Aide Training Experience

Audiology
 Program Design
 Program Evaluation
 Other-Specify

2. Education (List all degrees):

University	Degree Granted	Date

3. In what areas would you be willing to provide consultation?

4. What areas have you done research in (past, present, and future)?

5. What are your special interest (i.e., in-service workshops, future trends in special education)

I hereby authorize the use of this information as part of the Training Consortium's resource personnel file of special education manpower services. I understand that the file will be made available to all special education related agencies and institutions within the Commonwealth of Kentucky.

Signed _____ Date _____

SURVEY QUESTIONNAIRE

Name of School District _____

Superintendent _____

Address _____ Phone 1- _____

District Supervisor of Special Education
(or other person to whom Special Education personnel are directly
responsible) _____Please answer in the space provided or provide documentation for answering
each of the following questions.A. To aid in developing procedures for facilitating placement of program
graduates.1. In which areas of Special Education are you planning future units?
(Respond to all appropriate areas by specifying the projected
implementation date and number of new units.)

AREA	DATE OF IMPLEMENTATION	NUMBER OF UNITS
Home and/or Hospital Instruction	_____	_____
Educable Mentally Retarded	_____	_____
Trainable Mentally Retarded	_____	_____
Speech Correction	_____	_____
Emotionally Disturbed	_____	_____
Physically Handicapped	_____	_____
Neurologically Impaired	_____	_____
Deaf and/or Hard of Hearing	_____	_____
Blind and/or Partially Sighted	_____	_____
Learning Disabled	_____	_____
Other (Specify) _____	_____	_____

2. What are the approximate number of vacancies in Special Education
teacher positions anticipated for next year (Indicate number of
vacancies which you anticipate for next year in both current and
projected units)?

AREA	NUMBER OF VACANCIES FOR EXISTING PROGRAMS	NUMBER OF POSITIONS FOR NEW UNITS
Home and/or Hospital Instruction	_____	_____
Educable Mentally Retarded	_____	_____
Trainable Mentally Retarded	_____	_____
Speech Correction	_____	_____
Emotionally Disturbed	_____	_____
Physically Handicapped	_____	_____
Neurologically Impaired	_____	_____
Deaf and/or Hard of Hearing	_____	_____
Blind and/or Partially Sighted	_____	_____
Learning Disabled	_____	_____
Other (Specify) _____	_____	_____

-----PLEASE RESPOND TO QUESTIONS ON BOTH PAGES-----

B. To aid in developing procedures for coordinated utilization of field practice sites and supervisory personnel.

1. Which of the following institutions use your district for field practice (Check appropriate column)?
2. Which of the following institutions are used for recruitment of teachers (Check appropriate column)?

<u>INSTITUTIONS</u>	<u>PRACTICA SITES</u>	<u>TEACHER RECRUITMENT</u>
University of Louisville	_____	_____
University of Kentucky	_____	_____
Eastern Kentucky University	_____	_____
Western Kentucky University	_____	_____
Kentucky Wesleyan University	_____	_____
Northern Kentucky State College	_____	_____
Bellarmine College	_____	_____
Spalding College	_____	_____
Cumberland College	_____	_____
Murray State University	_____	_____
Morehead State University	_____	_____
Brescia College	_____	_____
Centre College	_____	_____
Pikeville College	_____	_____

APPENDIX L

EXECUTIVE BOARD

Revised List as of March 4, 1976

Executive Board Members

Phone No.

Mr. Albin Lee Jefferson Co. Schools Assistant Supr. of Psychological Services in Special Education 3332 Newburg Road Louisville, Ky. 40218	
A. B. Harmon, Director Division of Special Education Louisville Public Schools Suite 1916 Brown Education Bldg. 675 River City Mall Louisville, Ky. 40202	
Dr. Presley Pendergrass Director Teacher Corps. Department of Education Pikeville College Pikeville, Kentucky	606-432-3161
William Edwards Harrison Co. Board of Education Webster Avenue Cynthiana, Kentucky 41031	
Betty Sue Hill Director Special Education Owensboro Public School 1335 W. 11th St. Owensboro, Ky. 42301	
Dr. Don Logan University of Louisville Department of Special Education College of Education Louisville, Kentucky	636-6581
Dr. Edward Blackhurst University of Kentucky Department of Special Education College of Education Lexington, Kentucky	606-258-8987 606-258-8911
Dr. Weitse de Hoop Eastern Kentucky University Dept. of Sp. Ed. and Rehabilitation Richmond, Kentucky 40475	606-622-4442
Dr. Don L. Calitri Union College Box 481 Barbourville, Ky. 40906	606-546-4151

Dr. Curtis Englebright Western Kentucky University Department of Reading and Sp. Ed. College of Education Bowling Green, Kentucky 42101	502-745-4541
Dr. J. Robert Cockrum Kentucky Wesleyan College Department of Special Education College of Education Owensboro, Kentucky 42301	502-684-5261
Dr. Janet Johnson Northern Kentucky State College Department of Education Highland Heights, Kentucky 41076	606-292-5236
Dr. Thomas McCarthy Bellarmine College Department of Special Education Louisville, Kentucky 40205	452-8191
Sister Mary Catherine Baseheart Spalding College Department of Communicative Disorders 851 South Fourth Street Louisville, Kentucky 40203	585-9282
Dr. J. P. Duke Cumberland College Academic Dean Williamsburg, Kentucky 40769	606-549-2233
Dr. Lawrence W. Marrs Murray State University Department of Special Education School of Education Murray, Kentucky 42071	502-762-2446
Dr. Robert Monahan Morehead State University Department of Special Education School of Education Morehead, Kentucky 40351	606-783-2221
Mr. Steve McNamara Brescia College Special Education 120 West Seventh Owensboro, Kentucky 42301	502-685-3131
Dr. Stella A. Edwards Commonwealth of Kentucky Department of Education Division of Special Education Frankfort, Kentucky 40601	502-4970

APPENDIX M

SAMPLE NEWSLETTER



COMMUNIQUE

TRAINING CONSORTIUM OF INSTITUTIONS
PREPARING TEACHING PERSONNEL
FOR HIGHER LEVEL POSITIONS

Kentucky Board of Education
Kentucky Department of Education
State Commission on Teacher Education
State Office, Northern Kentucky State
Kentucky Department

School of Education

University of Louisville

Louisville, Kentucky

January 6, 1976

CONSORTIUM STAFF

With the one year no-cost extension of the original Consortium grant, a new staff has been appointed for 1975-1976. Dr. Marvin Holmes, recently of Eastern Kentucky University, and newly appointed Assistant Professor of Special Education at University of Louisville, will be Consortium Director. Mrs. Thelma Barbre is the new Secretary and Gary McKim has been assigned as Objectives Coordinator.

EXECUTIVE BOARD MEETING

The Executive Board of the Consortium met on October 30, 1975, during the C.E.C. Workshop held in Louisville. This meeting focused on the products of the Consortium. Among the items discussed were:

1. Information File: This file has now been received by the Executive Board members. Any necessary revisions to the Information File will be made during follow-up data collection.
2. Graduating Seniors List: Major changes in the seniors' list include earlier collection of data regarding the graduates; an indication as to whether or not they had accepted a teaching position; and that initials be used to identify the institutions rather than the present number system. Questionnaires were sent on November 5, 1975, to all Consortium institutions and the file is scheduled for distribution April 20, 1976.
3. Resource File: Modifications have been made to the Resource File questionnaire. A matrix will be included this year to make the file easier to use. Title IV (LEA) directors will be included in this year's mailing. Questionnaires were sent on October 31, 1975. The Resource File is scheduled for distribution May 15, 1976.
4. Available Positions File: This year all school systems will receive a copy of their response from last year to encourage a more complete compilation of available special education teaching positions in Kentucky. These questionnaires will be sent January 15, 1976.

CONSORTIUM IS DISCUSSED AT HEALTH, PHYSICAL EDUCATION AND RECREATION CONFERENCE

Dr. Holmes, Consortium Director, spoke to a group of HPER personnel at the State Convention at the Kentucky Association on Health, Physical Education and Recreation on November 15, 1975. The rationale, purposes, objectives and activities of the Consortium were presented and discussed during the session on Adaptive Physical Education. Although Consortium effort's have centered primarily on Special Education, personnel in related fields have expressed interests in both becoming involved in Consortium activities and in initiating similar pursuits within their respective areas.

COMMENTS

If anyone would like more information concerning Consortium activities, please contact us. The Consortium staff would appreciate any comments, criticisms, or contributions to the publication and the Consortium program. Send your comments to:

4. Training Consortium in Special Education
Education Building
University of Louisville
Louisville, Kentucky 40208